Digital Teacher.in

English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills

Technical Presentation

Developed by:

CODE AND PIXELS | DIGITAL TEACHER

CNP Elite Tower, Plot No. 4, Road No. -5, Sri Shankar Colony, Siris Road, L.B Nagar , Hyderabad - 74

Helpdesk Number: 90000 90702

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CODE & PIXELS
Values, People, Experience & Technology

Digital Teacher.in
Smart Classroom | English Language Lab

Background of the organization

A Product of

CODE & PIXELS

Values, People, Experience & Technology

Digital Teacher.in

Smart Classroom | English Language Lab

Registered With

GeM Government e Marketplace

Efficient • Transparent • Inclusive

एन. एस. आई. सी.
NSIC
ISO 9001 : 2008
National Small Industries Corporation
राष्ट्रीय लघु उद्योग निगम लिमिटेड

MSME
सूक्ष्म, लघु एवं मध्यम उद्योग
MICRO, SMALL & ENTERPRISES

ISO 9001:2015

NASSCOM MEMBER

TNV United Kingdom
AB-CAB ACCREDITED
TNV Certification UK Ltd.

SETWIN

Content Development is Our Passion not just Our Business

CODE & PIXELS

Values, People, Experience & Technology

About Us

Code and Pixels Interactive Technologies Private Limited is a IT company with its headquarters in Hyderabad, providing **eLearning Solutions**, **Content Engineering Services**, **Consultancy Services and IT Services** to industries in verticals such as **Defence**, **Transportation**, **Aerospace**, **Manufacturing**, **Energy**, **BFSI** and **Education**.

Content Engineering

- Computer Based Learning
- E – Content Development
- Smart Classroom Service
- Digital Teacher (KG to X)
- English Language Lab

Our Team

We have 150+ Members Professional Team Consists of :

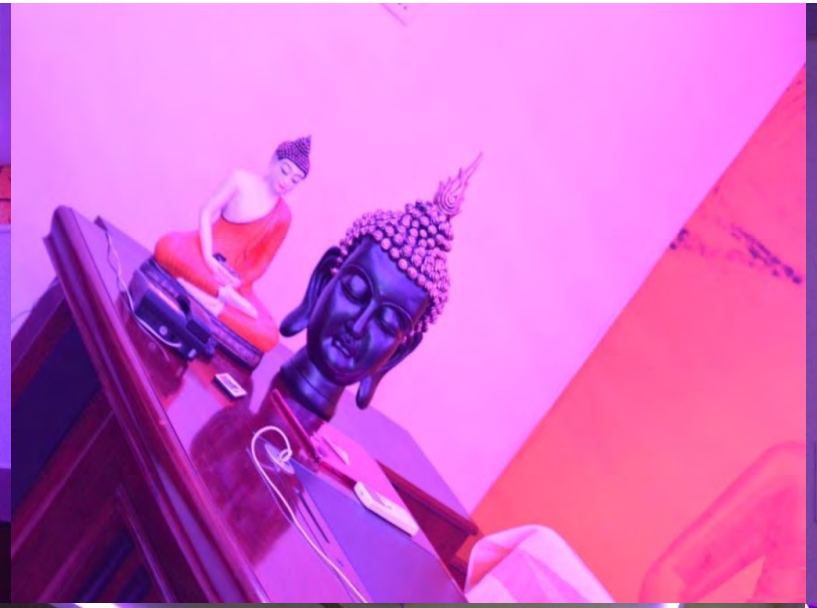
- Content Writers
- Graphic Designers
- Video Editors
- Animators
- Sales Executives
- Data Analysis Managers
- Social Media Marketing Managers
- Zonal Sales managers
- Digital Marketing Managers

Company Owned Building

'WE = POWER'
"Many of us are more capable than some of us...
but none of us is as capable as all of us!"
- Tom Wilson

Planet X-The Cafe

Planet X-The Cafe



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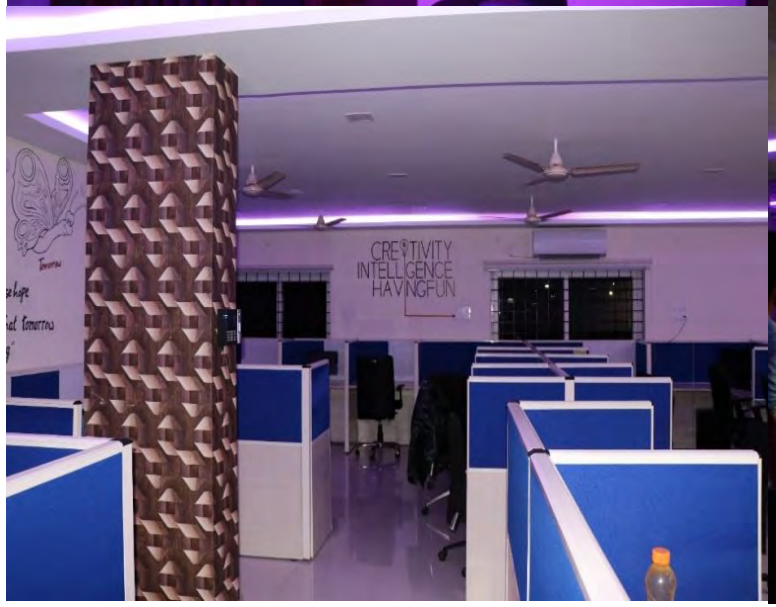
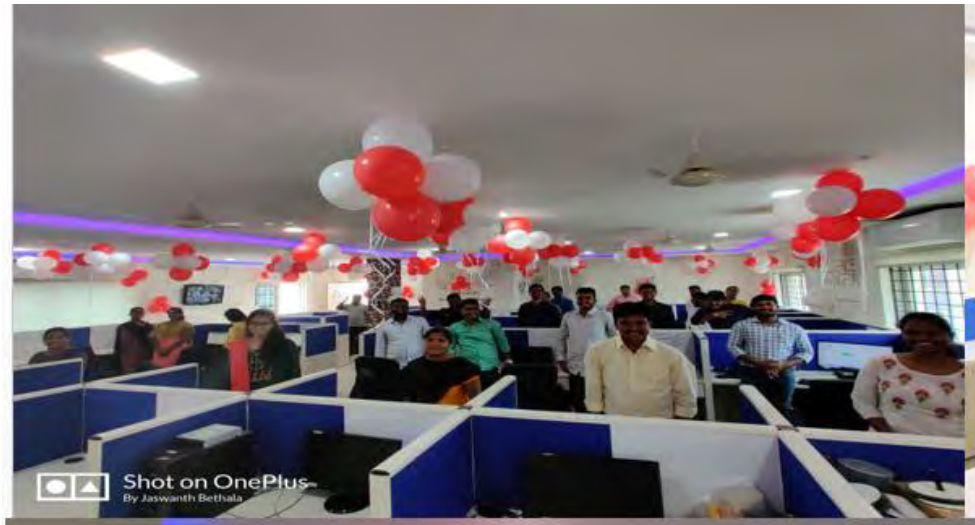
INTELLIGENCE
HAVINGFUN

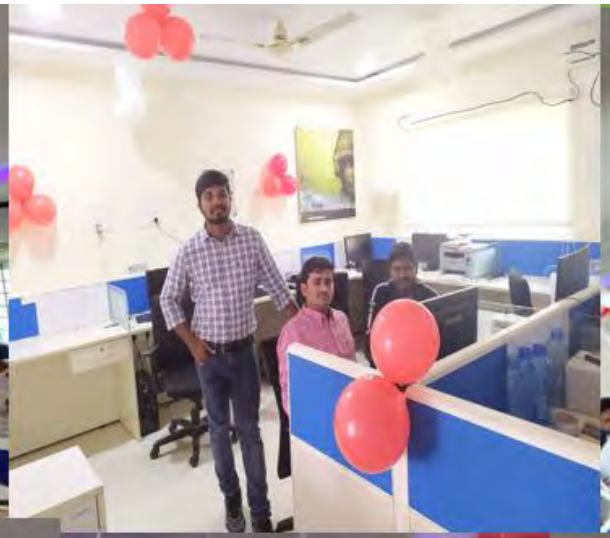

CRE TIVITY
INTELLIGENCE
HAVINGFUN

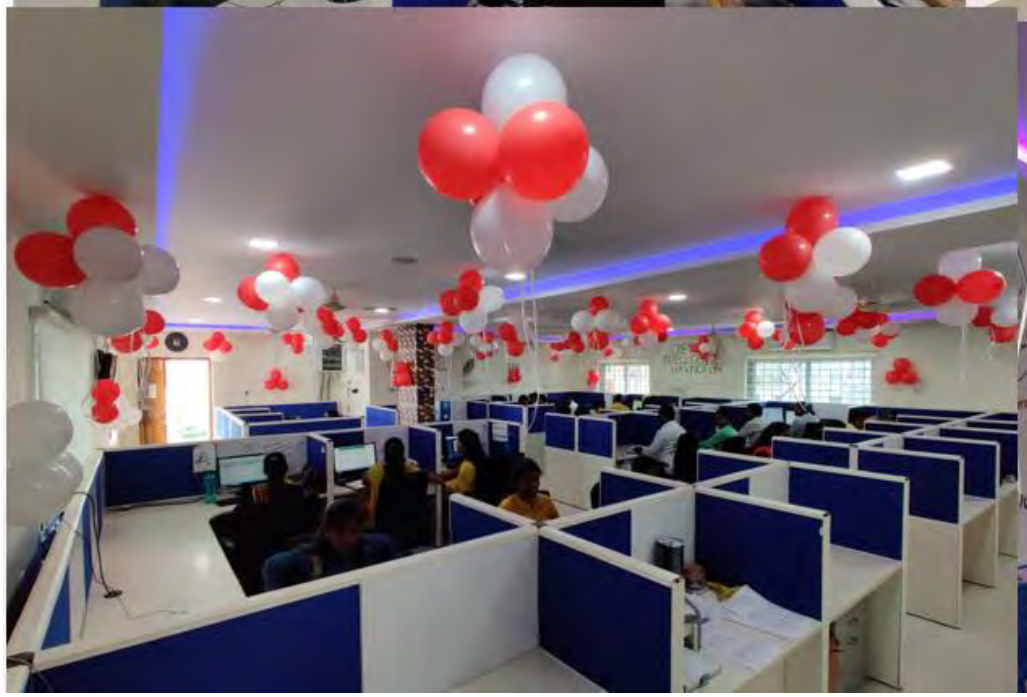
2018.08.25 21:25

JUST

CODE & PIXELS
Values, People, Experience & Technology
Digital Teacher
11th
ANNIVERSARY
CELEBRATIONS
2012 - 2023


Shot on OnePlus
By Jaswanth Bethala





INTELLIGENCE
HAVINGFUN

CIOReviewIndia

Recognizes

Digital Teacher

In Annual Roll of Honor
As one of the

"10 Most Promising Smart Classroom Solution Providers – 2019"

In commendation for their unbridled strive towards excellence and innovation in this field.

Sudhakar Singh
Editor
CIOReviewIndia

insightssuccess
The way of business solutions

Code & Pixels Interactive Technologies Pvt Ltd
is recognized by Insights Success magazine in

INNOVATIVE E-LEARNING SOLUTION PROVIDERS IN 2019

An annual listing of **"Innovative E Learning Solution Providers in 2019"** that are setting new standards for education and learning.

Pooja M. Bansal
Editor-in-Chief

Code & Pixels Interactive Technologies

recognized by siliconindia Magazine as

siliconindia 10 MOST PROMISING K-12 TECH Service Providers - 2017

This annual listing of 10 Most Promising K-12 Tech Service Providers represents not only the glory of companies offering quality & efficient technology services to the K-12 segment, but also recognizes businesses impacting the marketplace

Anamika Sahu
Managing Editor

Smart Classroom

Digital Class Room - Services

Digital Teacher.in

Smart Classroom | English Language Lab

7500+ Schools are Using Our Product as their Digital Technology Partner

Digital Teacher.in

English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills

We Measure our Success

By our Client's Success

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Smart Classroom | English Language Lab

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English Language Lab
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Happy Clients

AWARDS ARE GREAT, REFERENCES ARE AWESOME..
BUT WHAT IS THE MOST IMPORTANT TO US IS THAT, OUR CLIENTS ARE HAPPY !!

CODE & PIXELS

Values, People, Experience & Technology

Happy Clients

AWARDS ARE GREAT, REFERENCES ARE AWESOME..
BUT WHAT IS THE MOST IMPORTANT TO US IS THAT, OUR CLIENTS ARE HAPPY !!

Defence Organisations & OEMs

TATA ADVANCED SYSTEMS
LARSEN & TOUBRO
NOVA INTEGRATED SYSTEMS LIMITED A TATA ENTERPRISE
HSL
HINDUJA
Marine Electricals
ideaForge
MAN Energy Solutions
DESMI PROVEN TECHNOLOGY
hitech HYDRAULICS
mahindra DEFENCE
TLD Tractors India
DATA PATTERNS
ASHOK LEYLAND DEFENCE
Kirloskar
RAAPHE mPhibr
Johnson Controls
राइफल फैक्टरी ईशापुर RIFLE FACTORY ISHAPORE
BAeHAL
Jyoti Ltd.
NAVCON
FläktGroup
GROUND
ALLTERRA
ZEN TECHNOLOGIES LIMITED
DRDO
भारत इलेक्ट्रॉनिक्स BHARAT ELECTRONICS
ECIL Electronics Corporation of India Limited
आर सी आई
ASL
BrahMos
Army Air Defence College
ATL
भारत डायनामिक्स लिमिटेड BHARAT DYNAMICS LIMITED
AVision
ecaBe

BFSI & Corporates

State Bank of India THE BANKER TO EVERY INDIAN
बैंक ऑफ़ बड़ौदा Bank of Baroda
बैंक ऑफ़ इंडिया Bank of India
केनरा बैंक Canara Bank A Government of India Undertaking
आन्ध्रा बैंक Andhra Bank
SBI MUTUAL FUND A PARTNER FOR LIFE
SBI Life INSURANCE With Us, You're Sure
Josts Since 1907
talent sprint
ENERTECH
german cooperation
Globarena Transforming Talent
एनटीपीसी NTPC
Piramal
Tally
SESL SINGHANIA EDUCATION SERVICES LTD.
ANSA
integra
HIGHBAR
giz Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH
SKF
APTARA

Universities

सत्यमेव जयते NMEICT
UGC University Grants Commission
INFLIBNET
AICTE
ePathshala पाठशाला
FREE ONLINE EDUCATION swayam
ndri
Indian Statistical Institute
SNDT Women's University
phfi INDIAN INSTITUTES OF PUBLIC HEALTH
Tilak Maharashtra University
University of Madras
University of Calcutta
Anna University
All India Institute of Medical Sciences
Rashtrasant Tukadoji Maharaj Nagpur
Central University of Rajasthan
JNU Jawaharlal Nehru University
University of Mumbai
Avinashilingam University
National Institute of Nutrition
Kurukshetra University
Gujarat University
Osmania University
University of Hyderabad
teri The Energy and Resources Institute
University of Mysore
Prof. Jayashankar Agricultural University
University of Jammu

Experience in Implementing English Language Labs

Journey of Digital Teacher

Academic Year
2014 -15
Schools
1000+

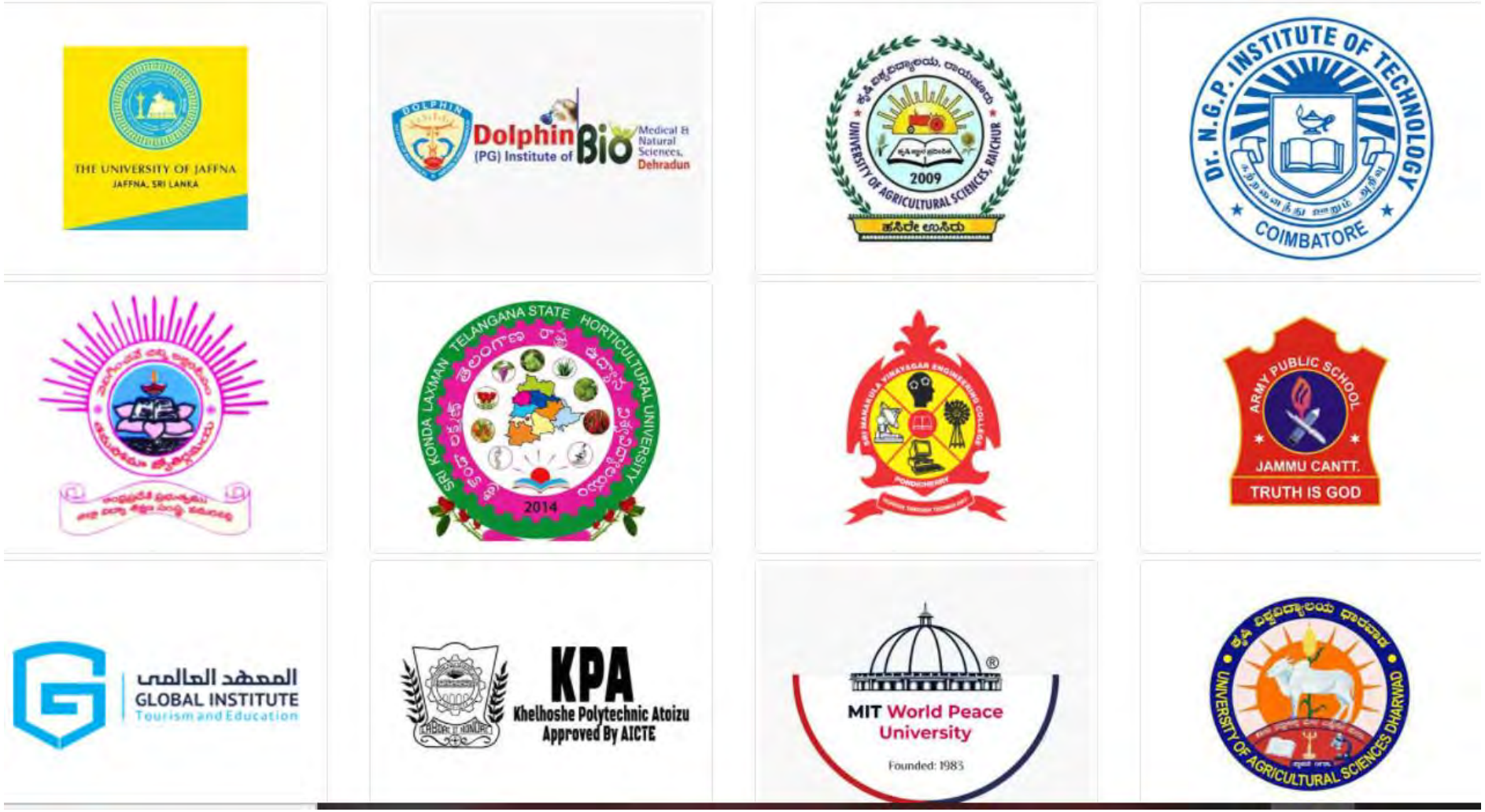
2018 -19
Academic Year
3500+
Schools

Academic Year
2021 -22
Schools
5900+

2022 -23
Academic Year
6400+
Schools

Academic Year
2023 -24
Schools
7500+

Educational Institutes Using Our Software



Educational Institutes Using Our Software

NSU JAMSHEDPUR ESTD 2018

RK EDUCATIONAL SOCIETY Rays of Knowledge

rdf Rural Development Foundation
Educate Beyond textbook education
Engage Engaging the world
Empower Creating change makers

SANDIPANI ACADEMY

GMS GOWTHAM MODEL SCHOOL Technology Enabled Education

ROCKWOODS INTERNATIONAL SCHOOL

BIRLA OPEN MINDS INTERNATIONAL SCHOOL WARANGAL

A Foundation For The Bright Future
CamRitz GLOBAL SCHOOL

BHASHYAM® EDUCATIONAL INSTITUTIONS

Bravo Jeunes

INDIRA INSTITUTE OF MANAGEMENT

Educational Institutes Using Our Software

Oasis Public School

Prakash International School
Est. : 2016
Nalanda
तमसो माँ ज्योतिर्गमय

A Division of MS Education Academy
MS Creative School
Nurturing Creative Potential

Inspire, Achieve, Flourish
Zilla Parishath High School
Indiranagar, Siddipet

المركز العالمي
Global Institute
Tourism and Education

Word and Deed India
Do Good Unto All

Delhi Olympiad School
Nursery to X
(Day cum Residential)

Cattamanchi
Educational Institutions

Sri Pandunaik Educational Society
Sri Phulaji Baba Group of Institutions

V.Kota High School (EM)
CBSE
Arise & Awake

IICT - ZMHS Alumni Association
Lead Kindly Light

JGI
Jain Public School

Educational Institutes Using Our Software

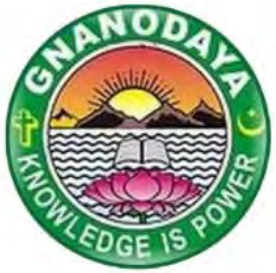
Educational Institutes Using Our Software

Educational Institutes Using Our Software

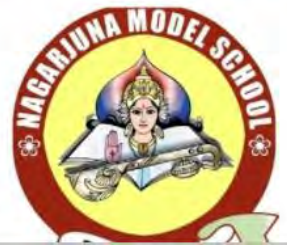
Educational Institutes Using Our Software

Akshara E.M. High School
Gurajala

Educational Institutes Using Our Software



Educational Institutes Using Our Software



Educational Institutes Using Our Software

Educational Institutes Using Our Software

Educational Institutes Using Our Software

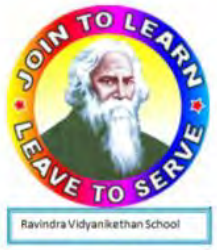
Educational Institutes Using Our Software

VIVEKA FOSTER HIGH SCHOOL
PONNUR

Educational Institutes Using Our Software

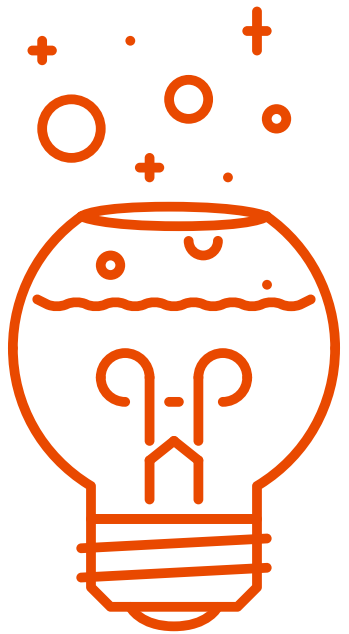
Educational Institutes Using Our Software

Educational Institutes Using Our Software



What is Lab ?

- ✓ Physics Lab or Biology Lab or any lab is a place where we do experiments and practice and learn things.
- ✓ What we are taught in theory classes are practiced in Lab provides hands- on experience.
- ✓ Lab faculty guides us in performing experiments or learning process. Lab faculty corrects us we do something wrong. Lab allows us to practice until we are successful.
- ✓ Lab is a place where we have different tools and materials to practice and improve our skills.



What is Language Lab ?

A language lab is a place where we learn language.

Lab

- ✓ The way we have Tools, Equipment, Chemicals, and Specimens in our science labs.

English Language

- ✓ In English Language Lab, we have number of tools which teach and guide us to learn and practice language.

What is Language Lab ?

- **Language lab is the software which enhances the skills of a student Language lab teaches English and enhances ability to**

01 Listen | **02 Speak** | **03 Read** | **04 Write**

What is Language Lab ?

We haven't taken any special training to speak and understand our 'Mother Tongue'.

- ✓ A child listens to his mother and understands and tries to repeat the words and mother corrects the words.
- ✓ Mother teaches words, vocabulary and child tries to speak exactly like a mother and child pronounces wrongly then mother corrects the child. In the process, the child learns.

What is Language Lab ?

- ✓ Listening and Speaking are the skills which require massive practice. Everyone associated with the child to understand faster.
- ✓ Whereas in India, English is second language. It is a foreign language. We need to learn the language. Not many around us and in our society and houses speak English. So we don't get ample opportunities to listen and speak and practice.
- ✓ To improve skill in any language one must listen and speak in an order and follow that system.

Why Language Lab ?

- ✓ Language labs are becoming highly valued in schools, colleges and universities because they offer students a structured e-learning environment that is successful and reliable.
- ✓ New technologies are increasingly introduced in classrooms, as they facilitate the teacher's role in creating a more attractive learning environment for the student.
- ✓ It also offers their students additional practice hours and up-to-date exercises than can be found in language books.

Fear of Speaking

- ✓ If we were born and brought up in a society where English is first language, then we would have been experts in speaking English naturally.
- ✓ Many students don't get an opportunity to speak English.
- ✓ Writing and speaking are two different skills.
- ✓ Writing is a slow process and the brain gets time to frame words while we write. But speaking is a fast process where we don't get much time to frame words. So we need to frame words very quick while we are speaking.
- ✓ That is possible only when we practice continuously.
- ✓ We fear that we may not speak correctly. So, we don't speak in English.
- ✓ We fear that people will laugh at us if we make mistake.
- ✓ For that many experts advise us to talk in front of a mirror.
- ✓ Yes. Partially that can be done. The person who is in front of the mirror is you. The person in the mirror may not laugh at your mistakes. He may not be able to correct your mistakes. He will not be able to guide you.
- ✓ So you need to talk to a person who wouldn't laugh at you and who corrects, guides, teaches and enhances your English speaking skills.
- ✓ English language lab does the same thing. It teaches you a sequential manner so that you improve your skill faster and accurately.

Fear of Speaking

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English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills

Buy Now

It is a virtual mentor to enhance English skills

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English Language Lab

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English /Digital Language Lab – How to use?

- ✓ The main purpose of the Language lab is to give free hands to the student so that without any fear and hesitations students should use the lab and improve their English skills.
- ✓ Digital Language lab is not a “Spoken English software” Speaking English is one of the components of Language lab software.
- ✓ English Language Lab enhances the overall English knowledge of the student

English /Digital Language Lab – How to use?

- ✓ A teacher who monitored students showed less success than a teacher-less Language lab.
- ✓ Studies proved that when the teacher is monitoring the student closely then the student cannot practice freely.
- ✓ Hence language labs should be explored by students themselves under teacher guidance but not under Teacher Monitoring.

How to use English Language Lab?

- ✓ Language labs yield excellent results, only when a student is **guided** by the teacher but **not monitored**.
- ✓ Let the student **explore the software freely** as they like.
- ✓ Remember that, no one taught using smartphones to children and they are good at using the smartphone features far better than many adults.
- ✓ They **learn by exploring** various options.
- ✓ Similarly, let the student explore the software and learn themselves.

How to use English Language Lab?

- ✓ As a **teacher**, tell them the importance of English in their life and **guide them on how to use the Lab**, and hand over the software to them.
- ✓ The **teacher's** role should be limited to **guiding** the usage of the software.
- ✓ If the teacher starts monitoring, seeing into student's Screen, and listening to what student is speaking, etc. it will increase student's fear for English more.

How to use English Language Lab?

Digital Teacher Language Lab
is designed in such a way that
Anyone can Easily Explore the Software.

NOTE: We strongly recommend NOT to use Screen monitoring software in Labs

- ✓ If you really want to Monitor, Veyon is a free and open-source software for monitoring and controlling computers across multiple platforms.

- ✓ Monitoring student computer screen is not a feature of any Language lab. It's an additional software used. Many software are available to monitor the systems in the lab i.e. https://veyon.io/en/

Why Digital Teacher English Language Lab?

- ✓ We have Designed a lab as per their instructions and customized examples and scenarios as per the Standards of Learners in India.
- ✓ This software is specifically Designed for learners in India.

Digital Teacher.in

English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills

Developed as per the "CEFR (Common European Framework of Reference)" and Cambridge English Teaching Frame work under guidance of Cambridge English Trainer

Digital Teacher.in

English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills

About English Language Lab

- ✓ Digital Teacher English Language Lab not only enhances vocabulary, but also focuses on the finer shades of language like:

Grammar

Pronunciation

Modulation

Phonetics

MTI

Intonation

Syllabic Division

Not only ENHANCE

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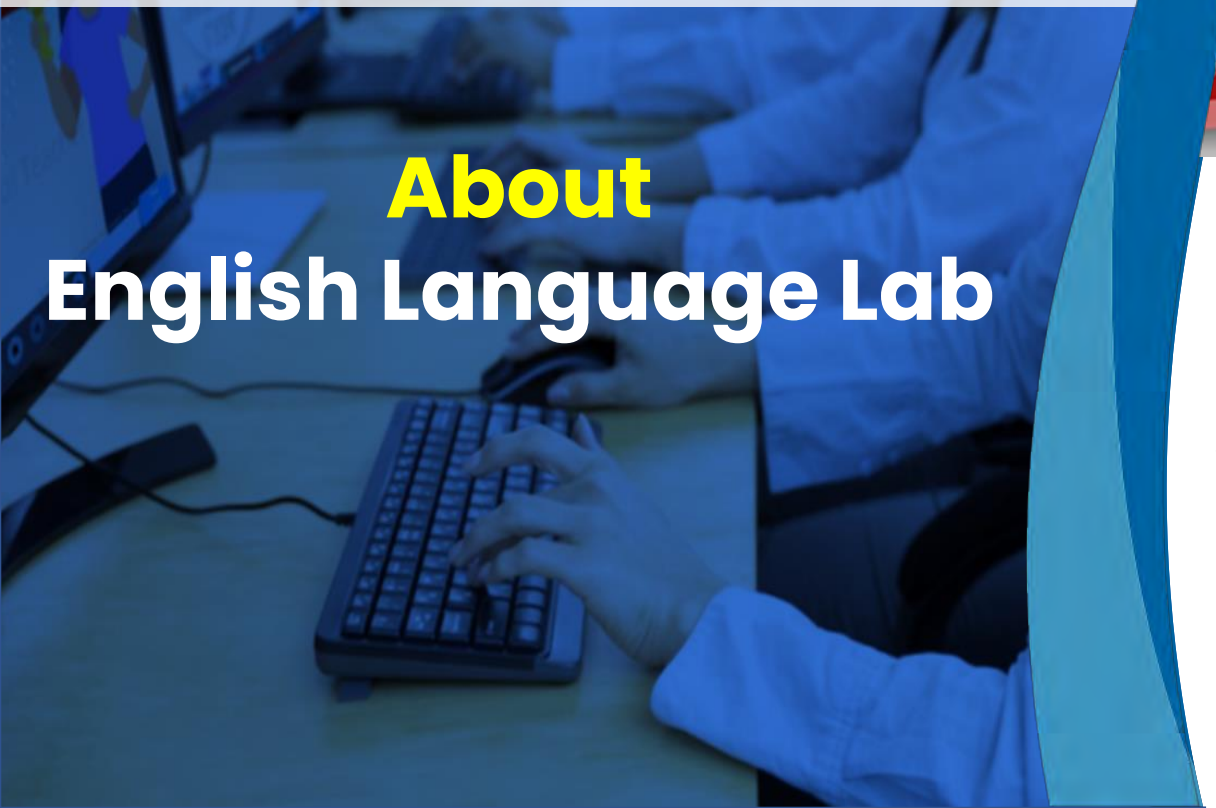
English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills



About English Language Lab

- ✓ Learners learn without any fear or embarrassment which helps build their confidence and proficiency in the language.

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English Language Lab

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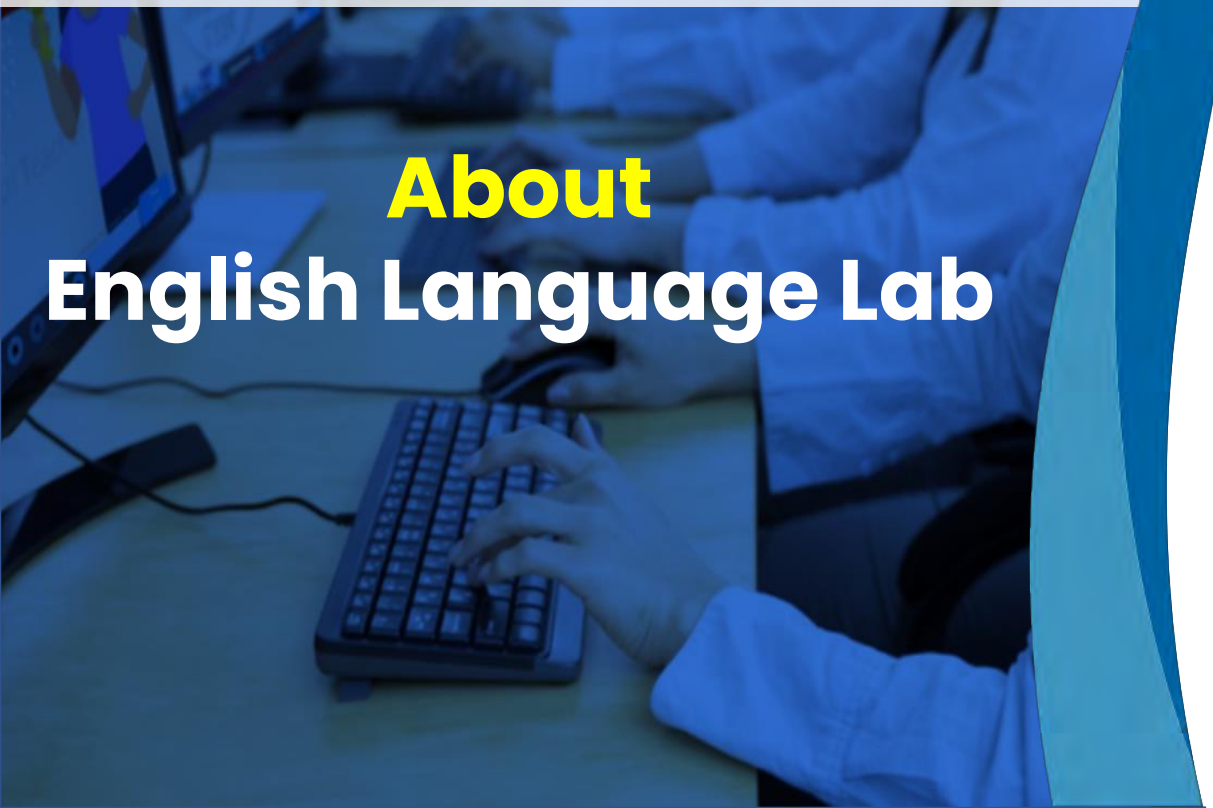

About English Language Lab

Team Invloved in the Development

- 20 different Subject Mater Experts
- English Teachers & Lecturers from Schools & colleges
- Voice and accent Trainers
- 2 Soft Skills Trainers
- Rtd. English Professor from NCERT & SCERT
- ExpInstructional Designers
- Experienced Graphics Team

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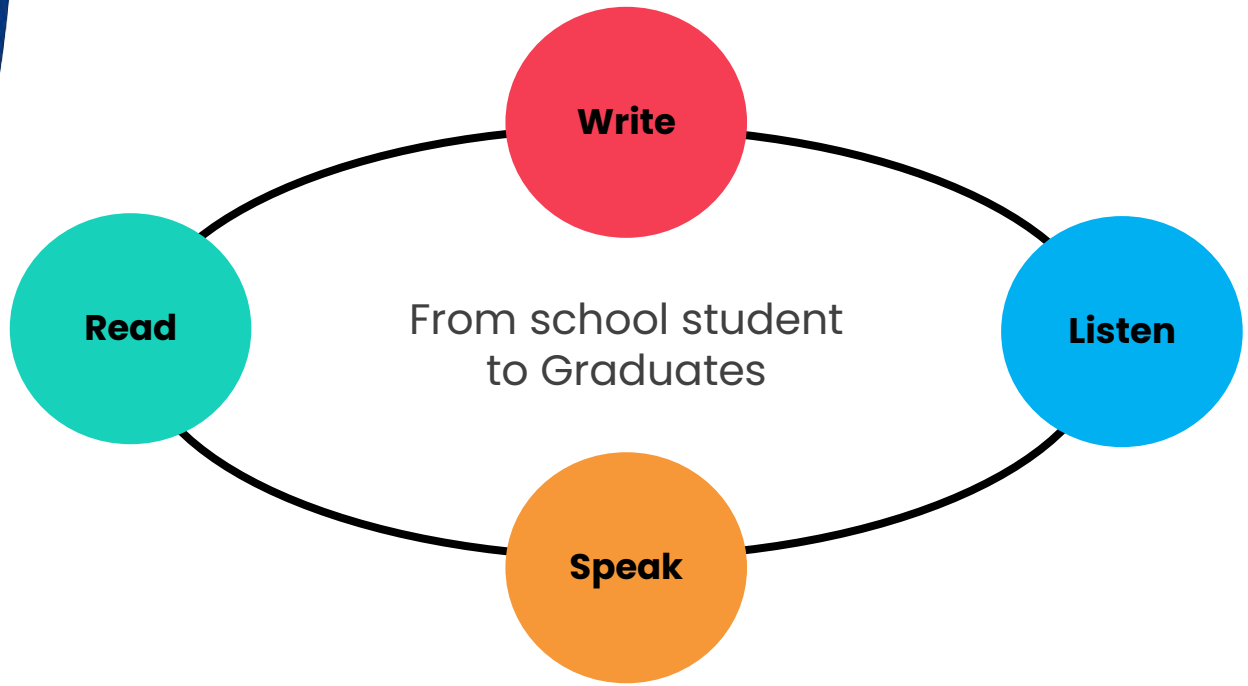
About English Language Lab

- ✓ The Labs covers every aspect that needs to read, write, listen and effective speaking from school student to graduates.



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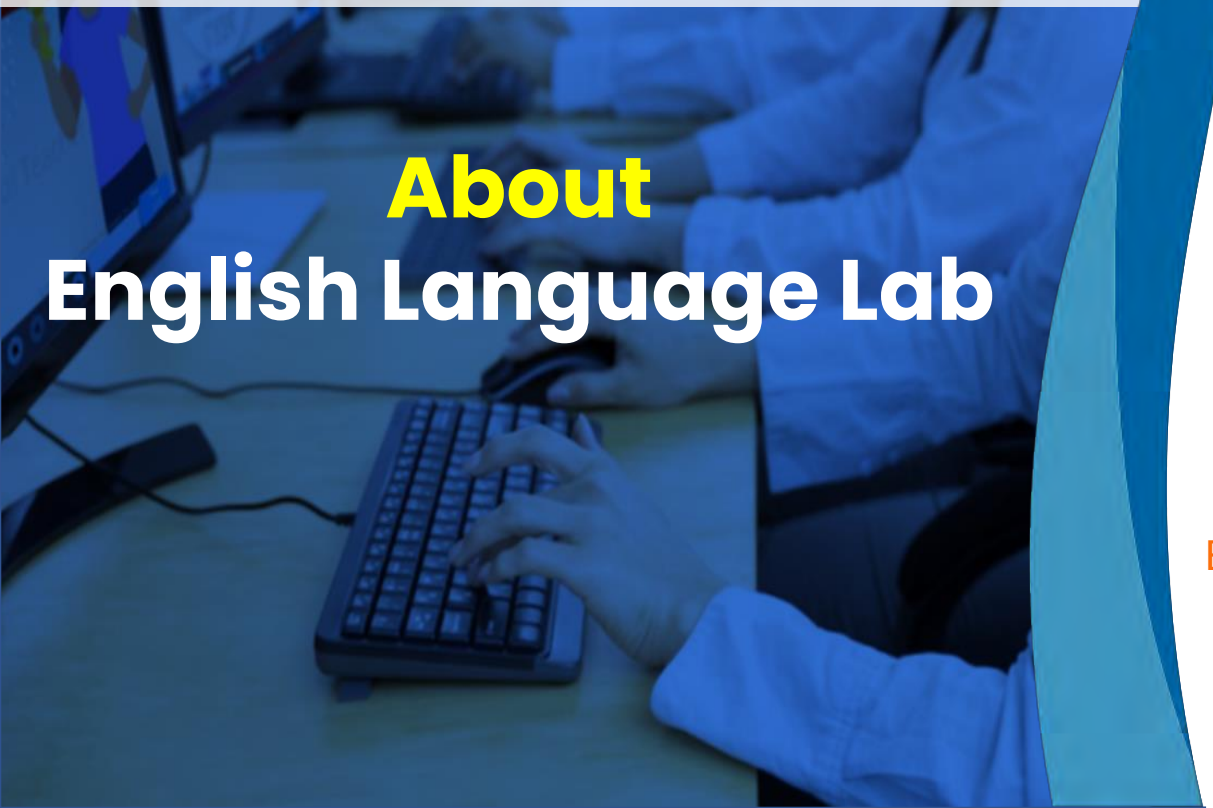
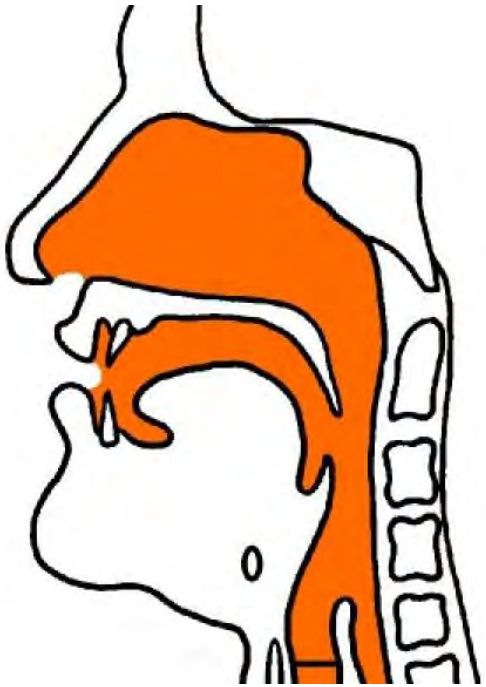


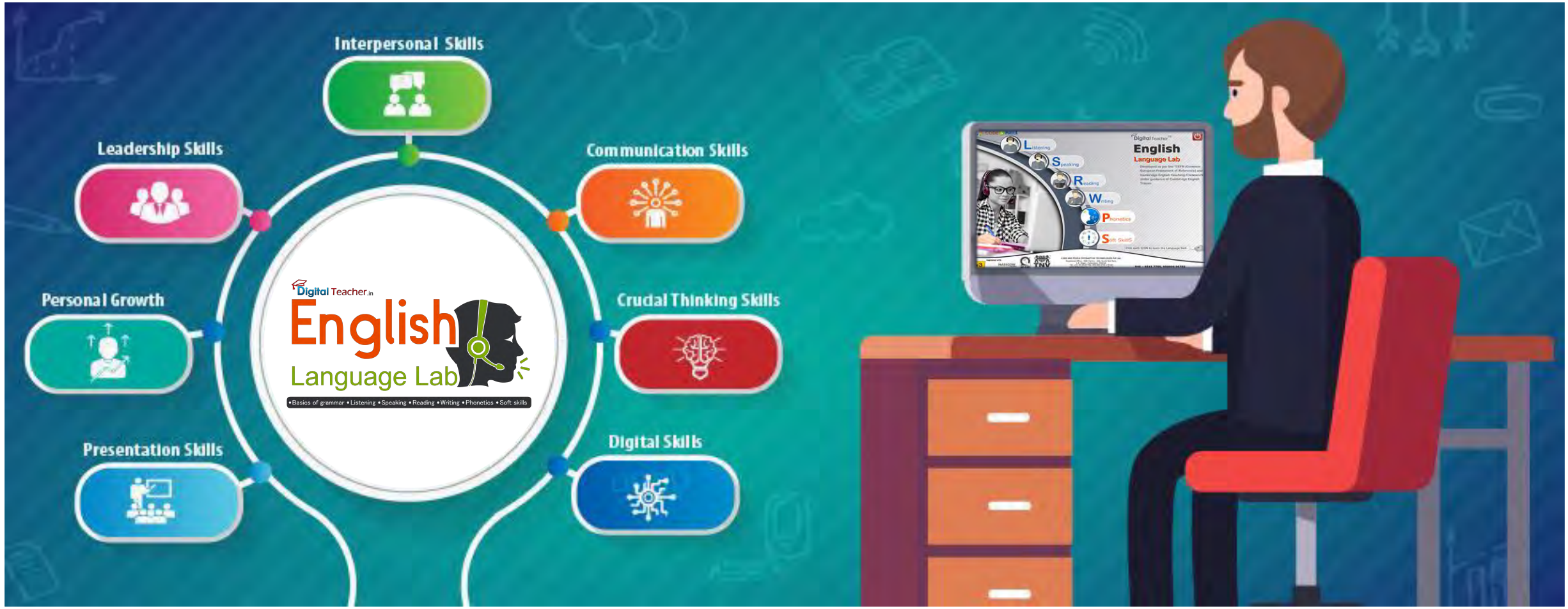
About English Language Lab

- ✓ English Lab also covers **Phonetics** extensively and **Vocabulary Builder** which has more than 5000 general and engineering vocabulary .

5000 General & Engineering Vocabulary

/phonetics/





- ✓ English Language Lab also covers Soft Skills i.e. **self-skills, Presentation skills, Communication skills, Group discussion skills and Interview skills.**

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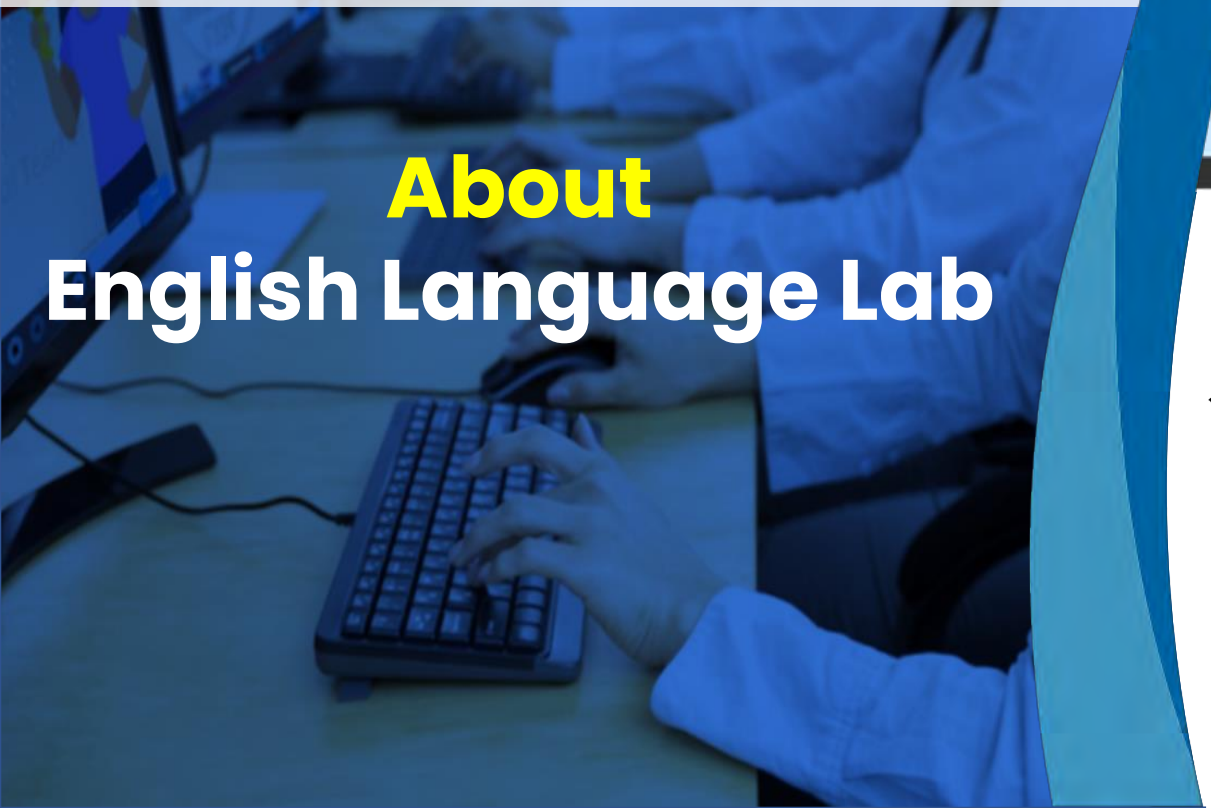
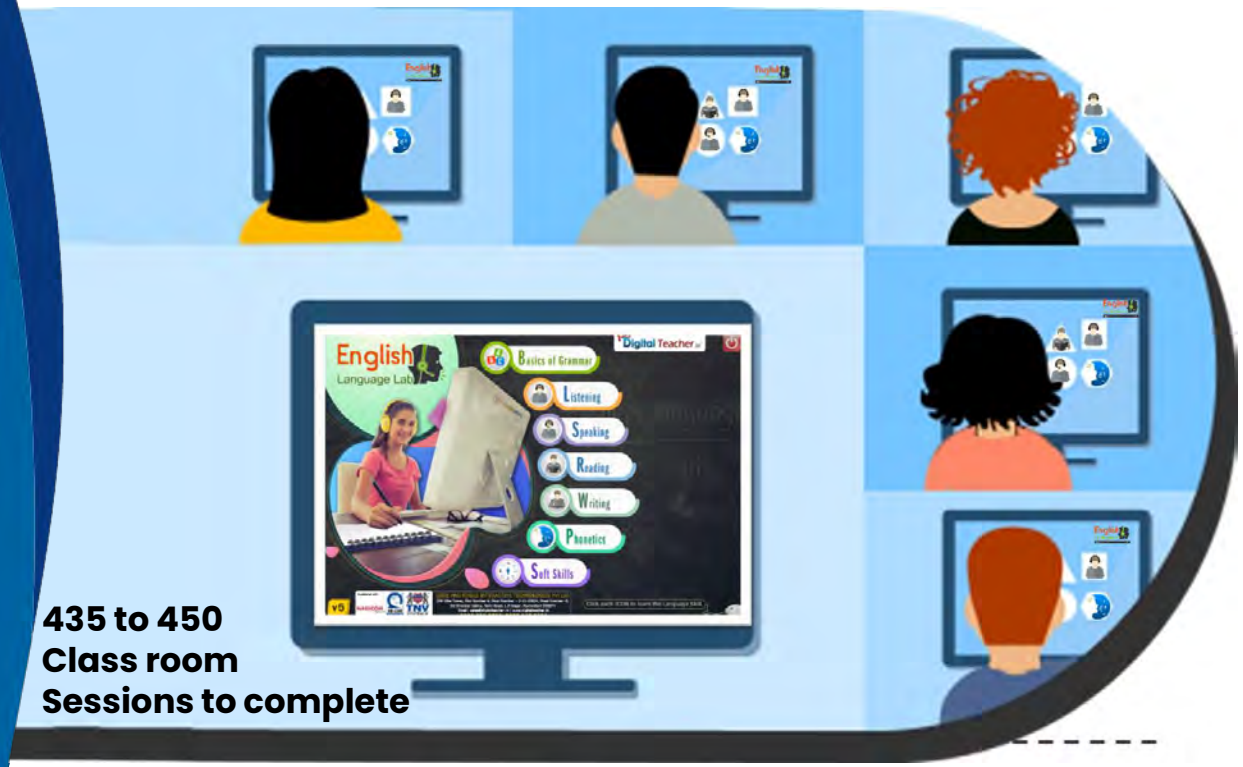


About English Language Lab



435 to 450
Class room
Sessions to complete

✓ It requires around 435 to 450 class room sessions to complete the learning cycle from start to end.

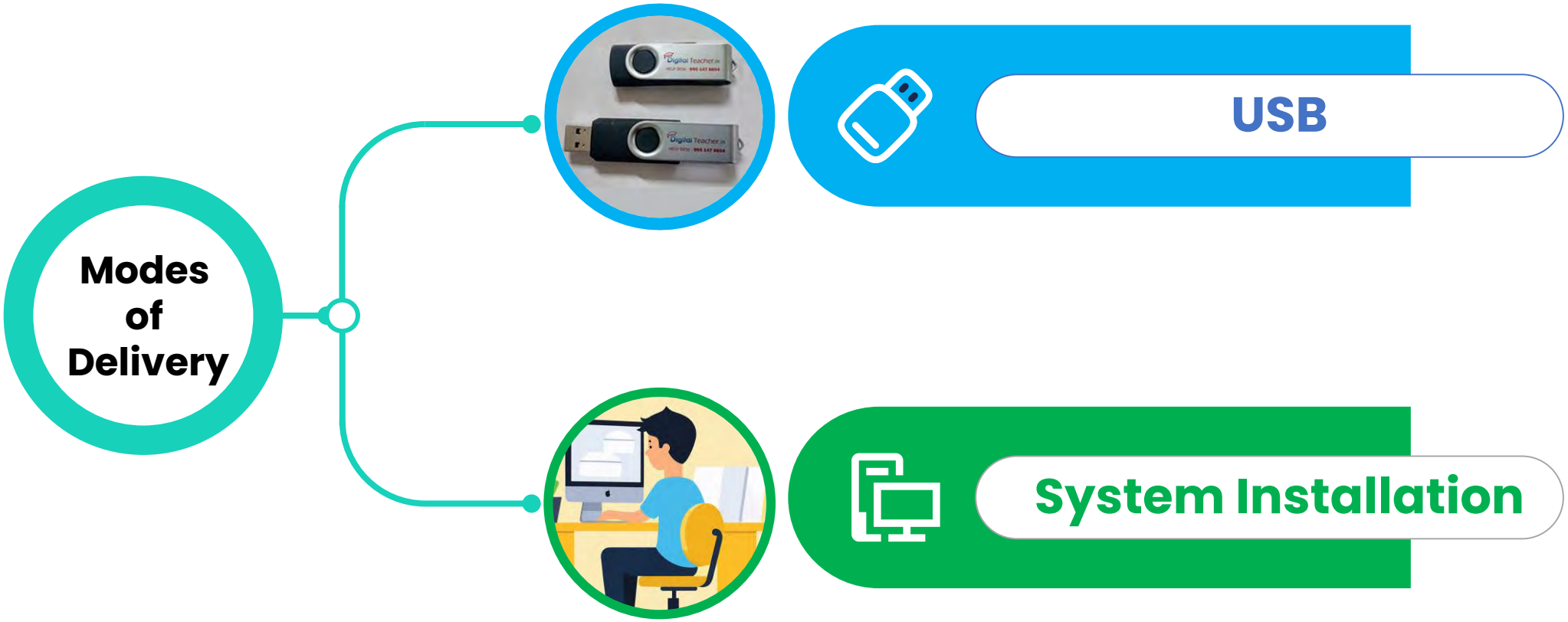
(Each session around 30 Minutes)

Digital Teacher.in

English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills

Modes of Delivery



English Language Lab Technical Specifications

Technical Specifications

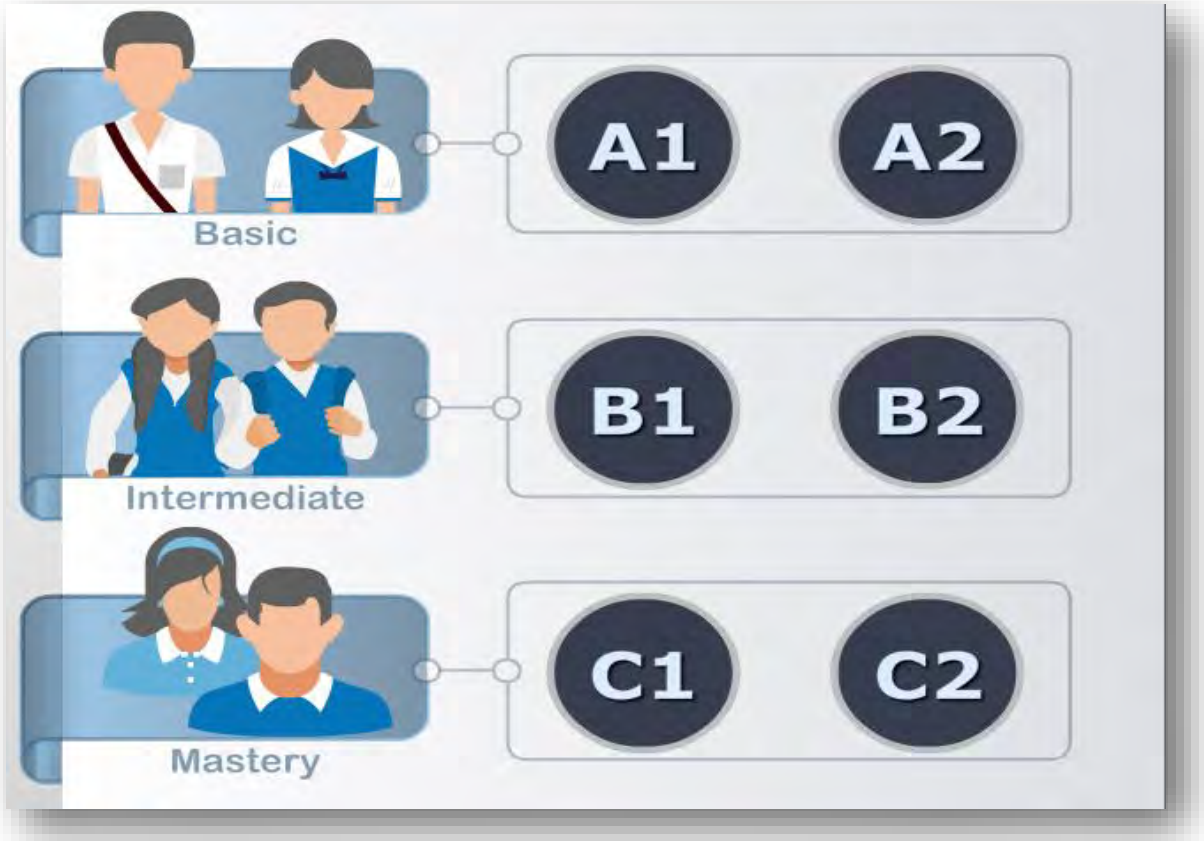
Digital Teacher.in

English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills

✓ The software, Digital Teacher English Language Lab is capable of being installed on desktops, laptops, and in any Windows-based operating systems.

- ✓ Language lab is developed as per CEFR refereed standards i.e. syllabus is divided as per A1, A2, B1, B2, C1, and C2 standards



Technical Specifications

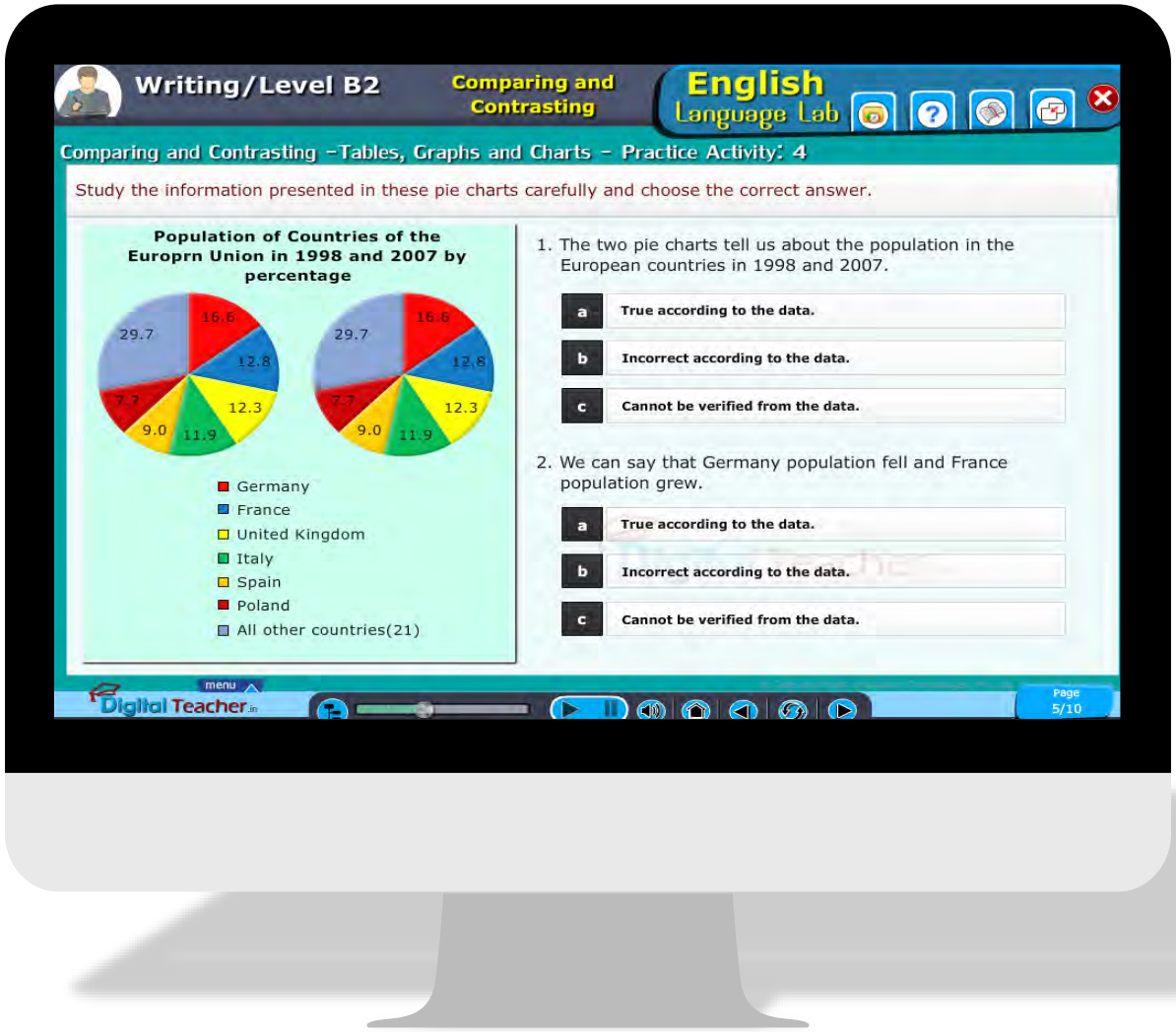
Digital Teacher.in

English Language Lab

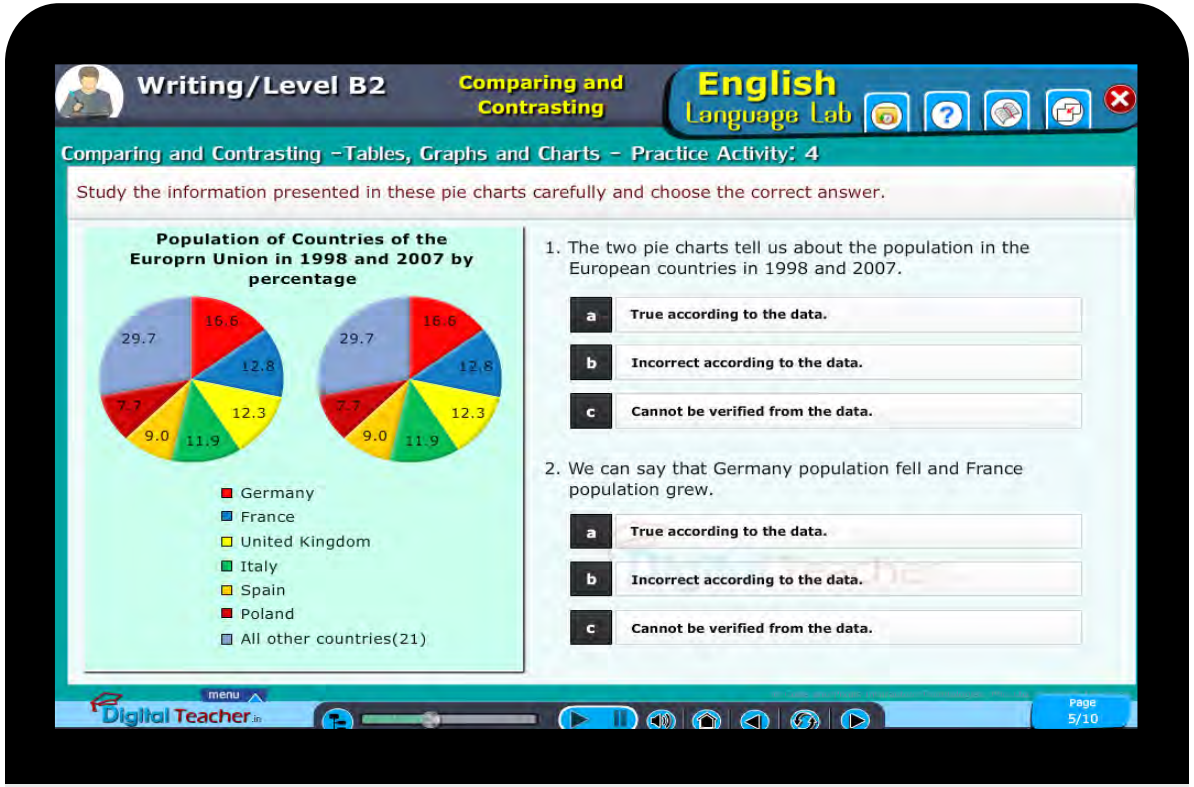
•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills

Technical Specifications

- ✓ The content has activities, and exercises, and is loaded with audio-video samples.
- ✓ The main purpose of the Language lab is for self-practice for students, hence user interface is easy to navigate and does not require any Teacher or facilitator to guide or monitor the student in the learning process



Technical Specifications



- ✓ The content has activities, and exercises, and is loaded with audio-video samples.
- ✓ The main purpose of the Language lab is for self-practice for students, hence user interface is easy to navigate and does not require any Teacher or facilitator to guide or monitor the student in the learning process
- ✓ There are no limitations in usage. Students can be able to go through the module unlimited time till he/she becomes proficient in the topic
- ✓ After completion of every Course, an assessment/Quiz is available for the student to check their knowledge levels

Technical Specifications

- ✓ Students can record and download the voice unlimitedly
- ✓ Software does not require high-configuration machines. Even normal PCs and Laptops should be able to handle the software without any issues

Technical Specifications

- ✓ All levels and backgrounds of students i.e. rural students can use it easily and effectively
- ✓ Language lab has equal weightage on LSRW
- ✓ The basics of grammar is covered in a brief

- ✓ Graphic-Rich content to be used to explain concepts to students
- ✓ Indian neutral /accent-free voice is used in the Language lab

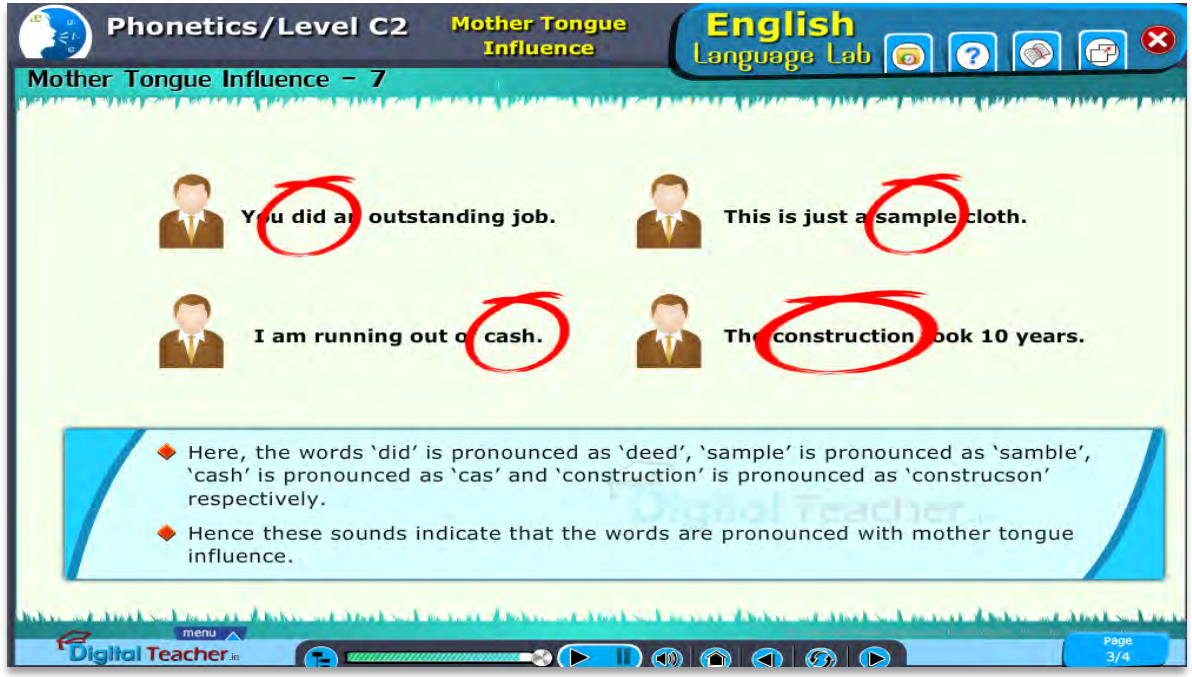
Technical Specifications

Digital Teacher.in

English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills

✓ Special activities to overcome Mother Tongue Influence (MTI).



✓ A focus on 'Mother Tongue Influence (MTI) to overcome pronunciation differences of consonant sounds using mouth movements.

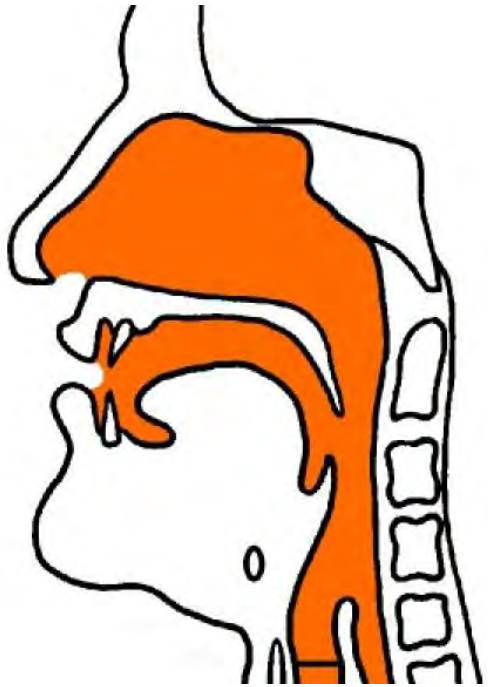
Technical Specifications

- ✓ Detailed coverage of phonetics
- ✓ **Reading** - covers all aspects of grammar in usage
- ✓ **Writing** - covers all discourses for CBSE and state board
- ✓ **Editing** - explores grammatical accuracy
- ✓ **Listening** - provides exposure to a variety of text
- ✓ Assessments
- ✓ Well-graded content
- ✓ Situational Approach
- ✓ Well-guided practice activities
- ✓ Learner-centric activity
- ✓ Academic vocabulary

Technical Specifications

- ✓ English Lab has 5000+ words/vocabulary (8 levels) with picture representation which helps the students in learning new words

/phonetics/



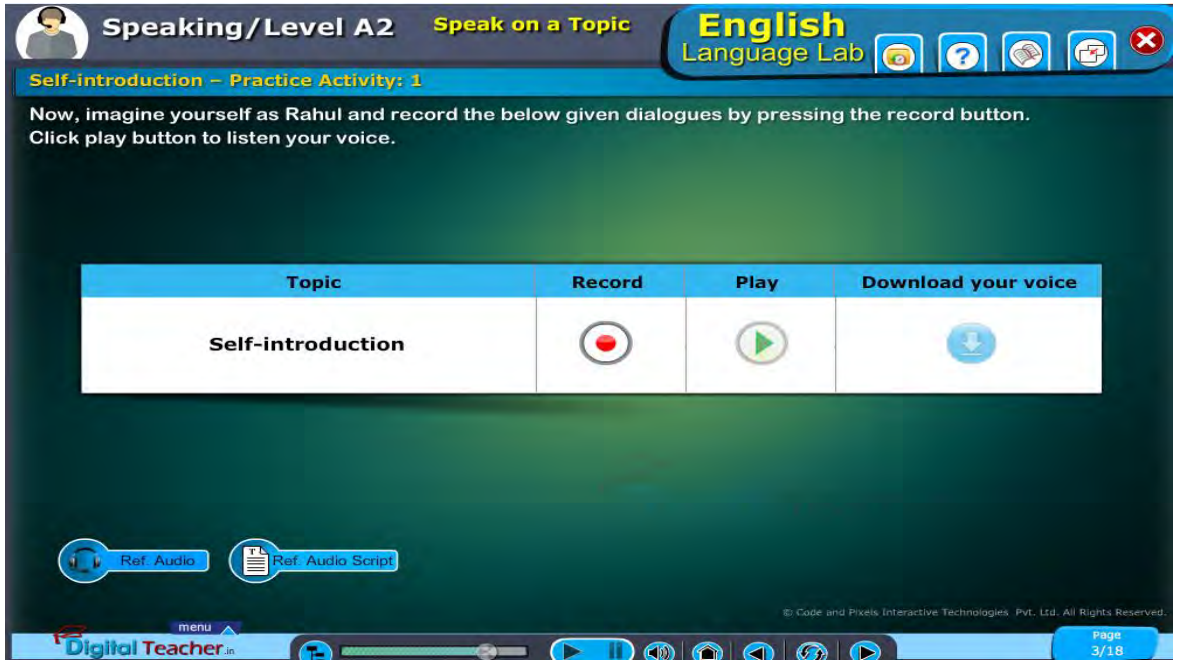
5000 General & Engineering Vocabulary

Digital Teacher.in

English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •So

Technical Specifications



- ✓ Pre-Recorded Lessons are made available to students by experts with good-quality graphics
- ✓ Students can listen to and repeat after the model track to practice common everyday situations and conversations & dialogues while their voices are recorded

Technical Specifications

Digital Teacher.in

English Language Lab

•Basics of grammar •Listening •Speaking •Reading •Writing •Phonetics •Soft skills

Digital Teacher Language lab focuses on

- **Fluency :** To improve fluency Audio/Visual applications based on stress, intonation and modulation are practiced.
- **Speech Sounds :** Pronunciation of consonants and vowel sounds made easy with correct syllabic division and stress patterns.
- **Intonation :** Improving the knowledge of English by mastering variations in volume, pitch, speed, and stress.
- **3000+** To improve fluency Audio/Visual applications based on stress, intonation and modulation are practiced.
- **Phonetics :** To improve fluency Audio/Visual applications based on stress, intonation and modulation are practiced.
- **Modulation :** To improve fluency Audio/Visual applications based on stress, intonation and modulation are practiced.
- **Pronunciation, Syllabic division :** Almost 3000+ syllabic words are used from Monosyllabic to Hexa syllabic.

Client – Server Environment issues

Client Server means, Software will be loaded in Server and all the Clients/Computers attached to server can access the software

1. We have Both Client server and standalone and USB solutions with us
2. If dedicated hardware administrator is not available with in the school Lab, then it is better to go for individual installation
3. Lets assume A schools has Lab with server and 50 computers connected to it.
   i. If server or Main CPU is down, all the connected 50 systems will not be able to use Language Lab.
   ii. If switch or network cables has some issue, then no system will be able to run language lab
   iii. If software is loaded individually, then if one system has issue, 49 systems will continue working.

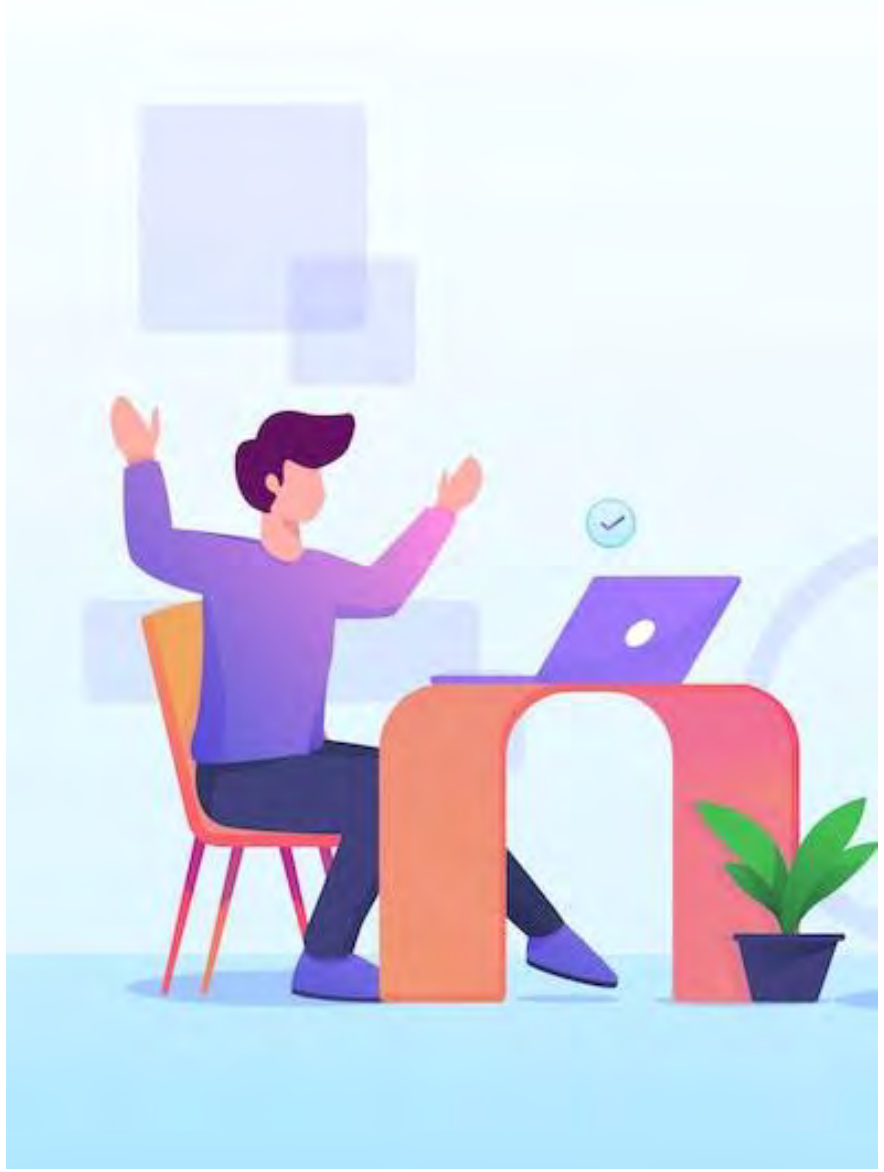
We will suggest for Individual System Installation, Instead of Client –Server installation.

Features of English Language Labs

Why Digital Teacher English Language Lab?

An approach to teaching English as a skill.
The structured approach takes at the language lab and learning takes place through an organized process of gradual learning.

Why Digital Teacher English Language Lab?



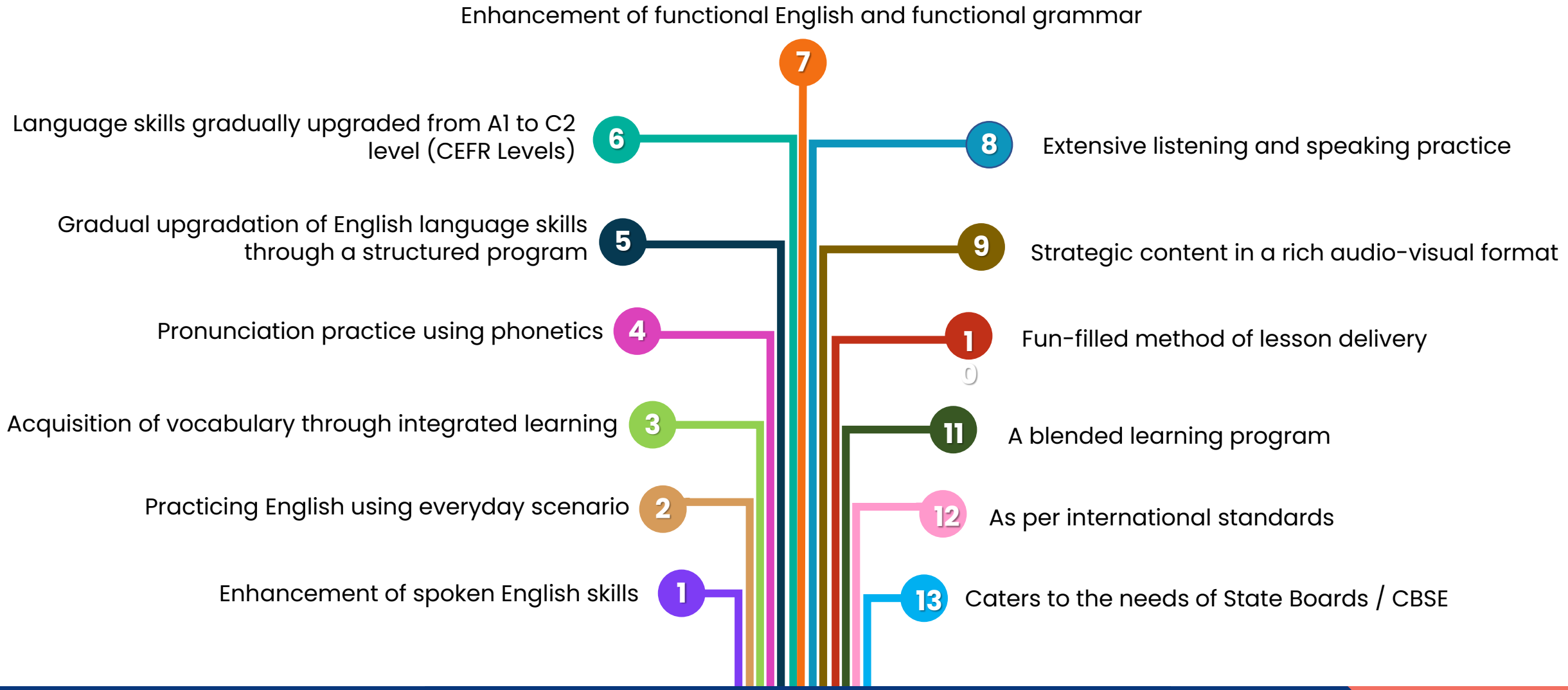
- ✓ The system ensures a stress free environment with high quality digital content. The software allows learners a private environment for self-paced practice.
- ✓ All international language programmers and tests, including the parameters set by CBSE follow the guide lines set by ALTE.
- ✓ Keeping the importance of a teacher in mind, Digital teacher Language Lab provides teacher handbook and sessions planner.

CODE & PIXELS
Values, People, Experience & Technology

Features of English Language Lab

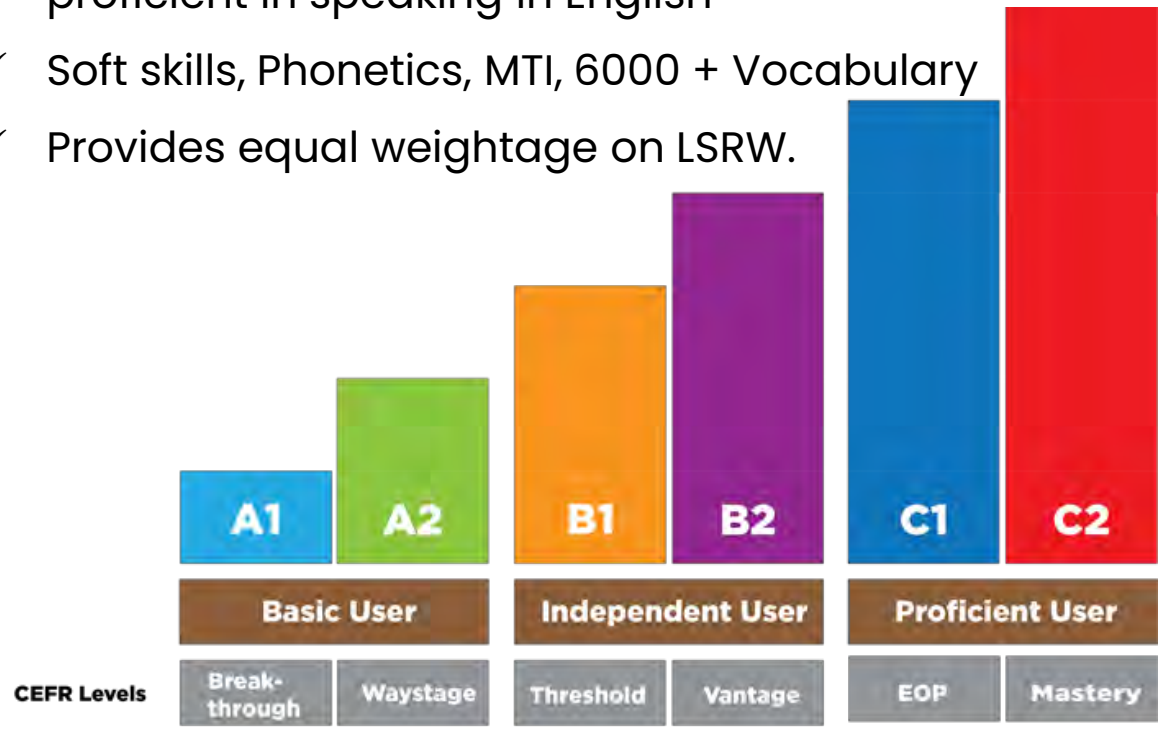
Digital Teacher.in
Smart Classroom | English Language Lab

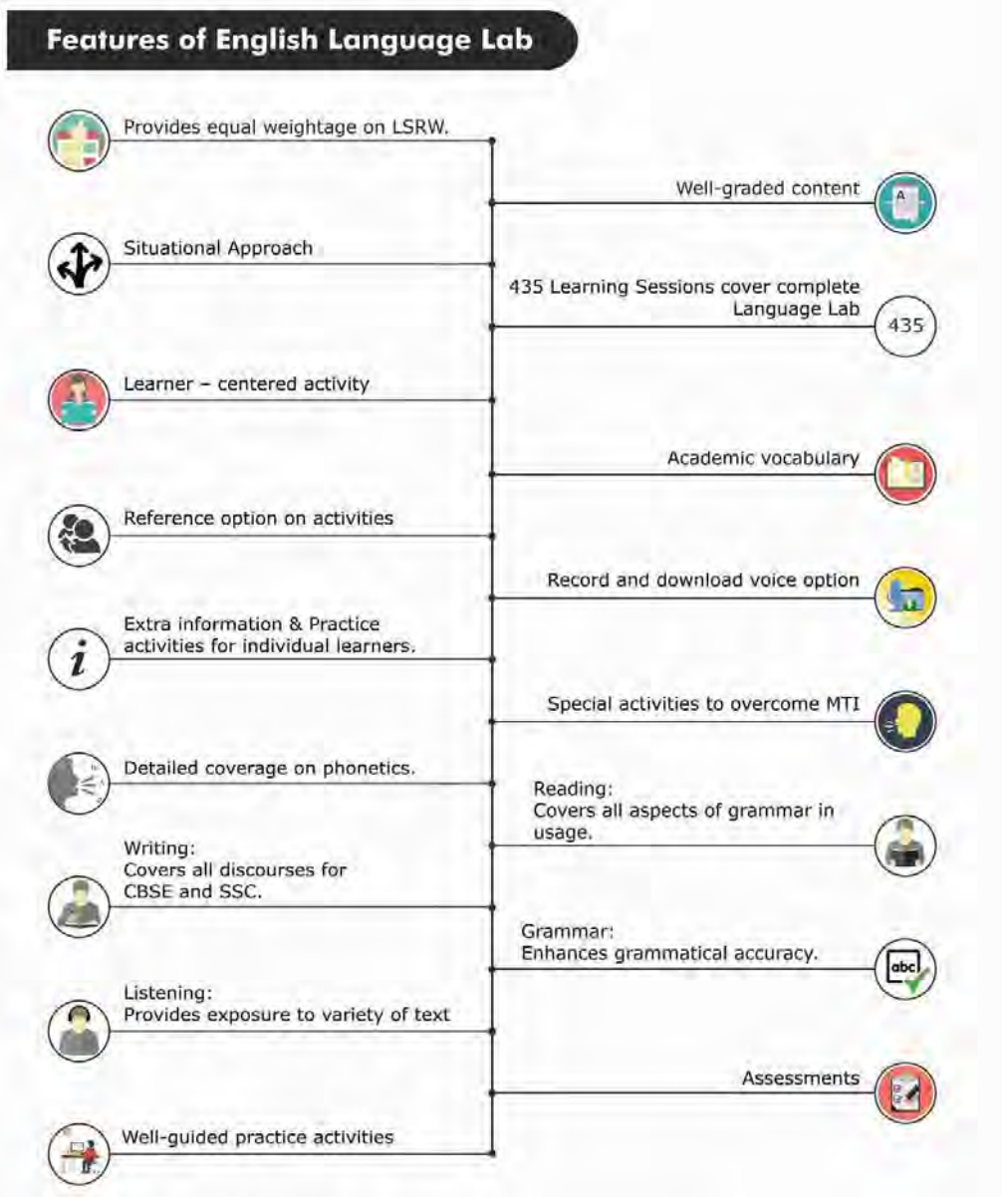
Digital Teacher English Language Lab provides a Learner with



Features of English Language Lab

- ✓ Our curriculum is exclusively designed for below average to average students (Sections A1, A2, B1, B2)
- ✓ Section C1, C2 are for advanced learners who wants to sharpen their skills more.
- ✓ At the end of course our objective is to make them proficient in speaking in English
- ✓ Soft skills, Phonetics, MTI, 6000 + Vocabulary
- ✓ Provides equal weightage on LSRW.





CODE & PIXELS
Values, People, Experience & Technology

Features of English Language Lab

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Smart Classroom | English Language Lab

PACE OF SPEECH

Pace is a key to effective communication in which the speech is clearly understood and made interesting.

VOCABULARY

5000+ words (8 levels) with picture representation helps the students in learning new words.

MTI

A focus on 'Mother Tongue Influence' (MTI) to overcome pronunciation differences of consonant sounds using mouth movements.

GRAMMAR

Student can gain complete grammar knowledge.

FLUENCY

In order to improve fluency Audio/Visual applications based on stress, intonation and modulation are practiced.

INTONATION

Improving the knowledge of English by mastering variations in volume, pitch, speed and stress.

SPEECH SOUNDS

Pronunciation of consonants and vowel sounds made easy with correct syllabic division and stress patterns.

ASL

Model used for Assessment of speaking and listening skills to communicate, enrich and evaluate the learner's proficiency.

PRONUNCIATION

2000+ difficult words to recite for better pronunciation.

PHONETICS

The accent of different words made easy through phonetics.

Modulation: Modulation helps to achieve precision in pronunciation.

Syllabic Division: Almost 3000+ syllabic words are used from Mono syllabic to Hexa syllabic.

435 Learning Sessions cover complete Language Lab

Time lines

Implementation Time Lines

- ✓ It is ready to install software, installation will take 5 minutes for each machine.
- ✓ In many schools 100 systems installation is completed in a day
- ✓ Language labs GUI is very very simple, any one with basic knowledge of using smart phones and computers can use the software
- ✓ 4 Hours Training in the morning and 4 hours hand holding training per school will be more than sufficient

Time Lines for student

- ✓ To complete the Language lab it takes 435 sessions. If we assume average of 20 minutes for each session also it takes around 150 – 175 working days to complete the software.

Sample Screens
English Language Labs

Listening

English Language Lab

When?

- Lectures, (note-taking) tutorials, group discussions
- Brainstorming, presentations
- Q & A, instructions- induction, library, Every-day life

Importance

- Improves speaking and pronunciation
- Develops inter-personal skills
- Receptive skill that needs active participation

Tune in!!

- Active listening requires participation not passive reception
- Engage with the sounds & words
- Ensure you are aware of the subject before lectures.
- Read key vocabulary & do background reading
- Mental repetition, Ask for clarification
- Listen to radio, TV other media

Issues

- Uncertain comprehension
- Speed of speech
- Familiarity with local speech (accents and vocabulary)
- Missing words /concepts/instructions
- Lack of confidence to ask for repetition

Basic

A1 A2

Intermediate

B1 B2

Mastery

C1 C2

Click each LEVEL icon to start the lesson.

Digital Teacher .in

Letters/Words: Practice Activity: 3

Listen to the audio and write the letters you hear and click submit button to verify your answers.

Audio	Letters	Result
	1. Type here	
	2. Type here	
	3. Type here	
	4. Type here	
	5. Type here	

Submit Reset

Stories: Practice Activity: 2

Listen to the following story and answer the questions that follow. ***(Incase of wrong attempt, drag the audio seekbar to listen the audio again to answer accurately).***

1. Who is the king?

a	Carrot	b	Pumpkin

2. Who is the princess?

a	Tomato	b	Potato

3. Who came to the marriage?

a	Red chili	b	Cabbage

Conversation between Two Friends: Practice Activity: 4

Listen to the audio, drag and drop the respective options into their respective boxes. Click submit button to verify your answers. ***(Incase of wrong attempt, drag the audio seekbar to listen the audio again to answer accurately).***

1. Raja is celebrating his drop here birthday.
2. Who is studying B.Sc. drop here.
3. The function is arranged at drop here.
4. Raja's uncle lives in drop here.
5. Sister lives in drop here.

Options

Madurai **Ninth** **Rose Garden** **Trichy** **Sister**

Submit Reset

Directions: Practice Activity: 1

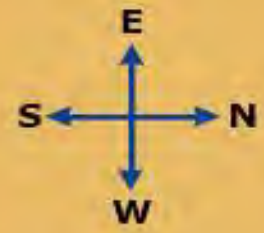
Listen to the given audio. Drag and drop the respective answers into the boxes. Click submit button to verify your answers. ***(Incase of wrong attempt, drag the audio seekbar to listen the audio again to answer accurately).***

drop here

drop here

drop here

drop here



Options

- bus stop
- shop
- ice-cream parlour
- theatre

Submit Reset

Speech: Practice Activity: 1

Listen to the speech carefully and answer the following multiple choice questions. Click submit button to verify your answers.

Speaking

English Language Lab

When?

- Tutorials, seminars, presentations
- Q & A in lectures
- One-to-one sessions (personal tutor, doctor, employer etc.)
- Class group discussions, Group task work

Importance

- Most obvious skill
- Most interactive skill
- Develops understanding through communication
- Develops inter-personal skills (team working)
- Used in assessment

Take every opportunity to speak

- Ask questions!
- Use Academic Skills resources (presentation space)
- Observe native speakers
- Repeat, Ask for clarification

Issues

- Lack of confidence
- Uncertain about -timing/vocabulary/interaction
- Decoding of non-verbal information
- Lack of knowledge of presentation skills

Basic — A1 A2

Intermediate — B1 B2

Mastery — C1 C2

Click each LEVEL icon to start the lesson.

Practice Words - 1

Click play button to listen the pronunciation of the words and then click on record button to record your voice. Later click on the verify button to compare your voice and finally download your recorded voice by clicking on download button.

Word	Play	Record	Verify	Download your voice
Stay /steɪ/				
Lap /læp/				
Waiting /ˈweɪtɪŋ/				
Running /ˈrʌnɪŋ/				

Previous 1/10 Next

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Self-introduction

Self-introduction – Practice Activity: 1

Now, imagine yourself as Rahul and record the below given dialogues by pressing the record button.
Click play button to listen your voice.

Topic	Record	Play	Download your voice
Self-introduction			

Ref. Audio Ref. Audio Script

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Conversation with Uncle – Practice Activity: 1

Imagine yourself as 'uncle', click play button to listen Pradeep's dialogues and record the uncle's dialogues by pressing the record button. Click on sequential playback button to listen the complete conversation.

S.No	Dialogue	Action
1	Pradeep: Hello, uncle.	
	Uncle: Hi, Pradeep. What brings you here?	
2	Pradeep: Actually, dad asked me to hand over this letter to you.	
	Uncle: Is it? Please come in. So, how are your studies going on?	
	Pradeep: I am doing well, uncle.	

Ref. Audio

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Conversation with Uncle – Practice Activity: 1

Imagine yourself as 'uncle', click play button to listen Pradeep's dialogues and record the uncle's dialogues by pressing the record button. Click on sequential playback button to listen the complete conversation.

S.No	Dialogue	Action
1	Pradeep: Hello, uncle.	
	Uncle: Hi, Pradeep. What brings you here?	
2	Pradeep: Actually, dad asked me to hand over this letter to you.	
	Uncle: Is it? Please come in. So, how are your studies going on?	
	Pradeep: I am doing well, uncle.	

Ref. Audio

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Reading/Grammar

English Language Lab

When?

- Informs writing and writing style
- Develops knowledge of language structure
- Develops vocabulary (specific vocab. for subject)
- Register and purpose

Reading is an active skill

- Improve your speed
- Read smart
- Read for gist/skim
- Read for specific information
- Do not stop to look up every word-decode from the text
- Use tools to help develop vocabulary (textual and on-line)

Issues

- Speed
- Decoding new words
- Vocabulary
- Comprehension
- Relevance
- Volume (in study)

Basic — A1 A2

Intermediate — B1 B2

Mastery — C1 C2

Vocabulary Builder — Vocabulary Builder

Click each LEVEL icon to start the lesson.

Phonic Drill Words with /æ/ Sound (Letter 'a')

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Re-arranging words – Practice Activity: 1

Rearrange the words to form a meaningful sentence by dragging and dropping the each word. Click submit button to verify yours answers.

drop here	drop here	drop here	drop here	drop here	drop here	drop here

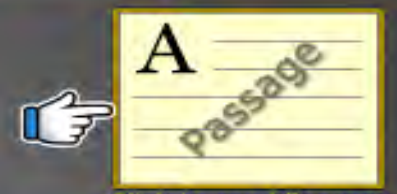
Options

many	hours	a	in	How	?	day

Submit Reset

Practice Activity-3: Internet Safety

Read the passage carefully and state whether the following statements are true or false. Click submit button to verify your answers.



Click to read Passage

1. The author says, one has to be careful with the internet because nobody can put anything on the internet.
   - True
   - False

2. Twenty years ago, kids in school had never even heard of the internet.
   - True
   - False

3. A network is two or more computers connected together so that information can be shared, or sent from one computer to another.
   - True
   - False

4. The word 'Resource' means examine in the passage.
   - True
   - False

Submit Reset

C1: Assessment

Q Read the given article and answer the following questions.

00:06

Have you ever imagined what the world must look like to hummingbirds as they zoom about at speeds of up to 60 miles per hour? According to new evidence on the way the hummingbird brain processes visual signals reported in Current Biology on January 5, you can't. That's because a key area of the hummingbird's brain processes motion in a unique and unexpected way.In all four-limbed vertebrates studied to date, most of the neurons in this [motion-detecting] brain area are tuned to detect motion coming from behind, such as would occur for an impending collision or when being attacked from behind by a predator," says Douglas Altshuler of the University of British Columbia. "We found that this brain area responds very differently in hummingbirds. Instead of most neurons being tuned to back-to-front motion, almost every neuron we found was tuned to a different direction. We also found that these neurons were most responsive to very

Statements	Options	Results
01. Which of the following is TRUE according to the passage? a) Go fast b) They are very slow c) They run abnormally	( )	
02. What happens to the neurons in humming bird? a) Tuned to back to front motion b) Tuned to different direction c) Tuned to front to back motion	( )	
03. Lentiformis mesencephalic is related to which area in birds? a) Heart b) Nervous system c) Brain	( )	

Level - V

Cry

Cry

The child is crying.

Sob

The child's mother is sobbing on his disappearance.

Bawl

The girl began bawling after seeing a wolf.

Weep

Old Lady is weeping on the road.

Wail

The Fox is wailing in the night.

Howl

Dogs howl at night on the streets.

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Writing

English
Language Lab

When?

- Coursework
- Exams, Lectures, Tutorials
- Group work, Presentations

Importance

- Main method of assessment
- Strict methods and conventions in academic writing
- Various formats/styles/functions depending on subject area
- Essential skill for exams, Errors more obvious

Use Learning Development Group resources (classes/appointments/work space) for support

- Engage in the process of writing for academic purposes – study skills, time management
- Be aware of academic conventions (student handbook, referencing guide, library resources)
- Disclose learning needs i.e. Dyslexia for further support

Issues

- Lack of knowledge of key language structures, word, sentence, paragraph, text
- Differences between style in native country and UK
- Register and purpose, Note-taking
- Paraphrasing, Academic conduct

Basic

A1 A2

Intermediate

B1 B2

Mastery

C1 C2

Click each LEVEL icon to start the lesson.

Digital Teacher.in

Activities on the Picture - Practice Activity: 6

Complete the sentence by replacing the image with it's name. Click submit button to verify the answers.

A sat on a . It had a piece of in its beak.

One morning, Hari walked to , he met a . The Giraffe wore big and held a in his hand.

A Type here sat on a Type here . It had a piece of Type here in its beak.

One morning, Hari walked to Type here , he met a Type here . The Giraffe wore big Type here and held a Type here in his hand.

Submit Reset

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Letter Writing - 2

Hyderabad,
March 14, 2015.

Heading

Greeting or salutation

Dear Kumar,

Body of the letter

I am Kushal, the boy whose puppy you saved yesterday. That was very kind of you to take the strain and help me. That was my puppy and I love it a lot. If you had not come there in time, it would have died. Even the thought of it makes me cry. I really thank you very much for saving my puppy. I will be very thankful for your timely help.

Conclusion of the letter

Thank you a lot again.

With love,

Complementary Close

Kushal.

Signature

Letter Writing: Practice Activity: 1

Anil wrote a letter to his brother Ram. Ram wanted to reply that letter. Write a letter to Anil in your own words. Click reference button for sample.

Dear Anil,

_____

_____

_____

Yours lovingly,

Ram.

Reference

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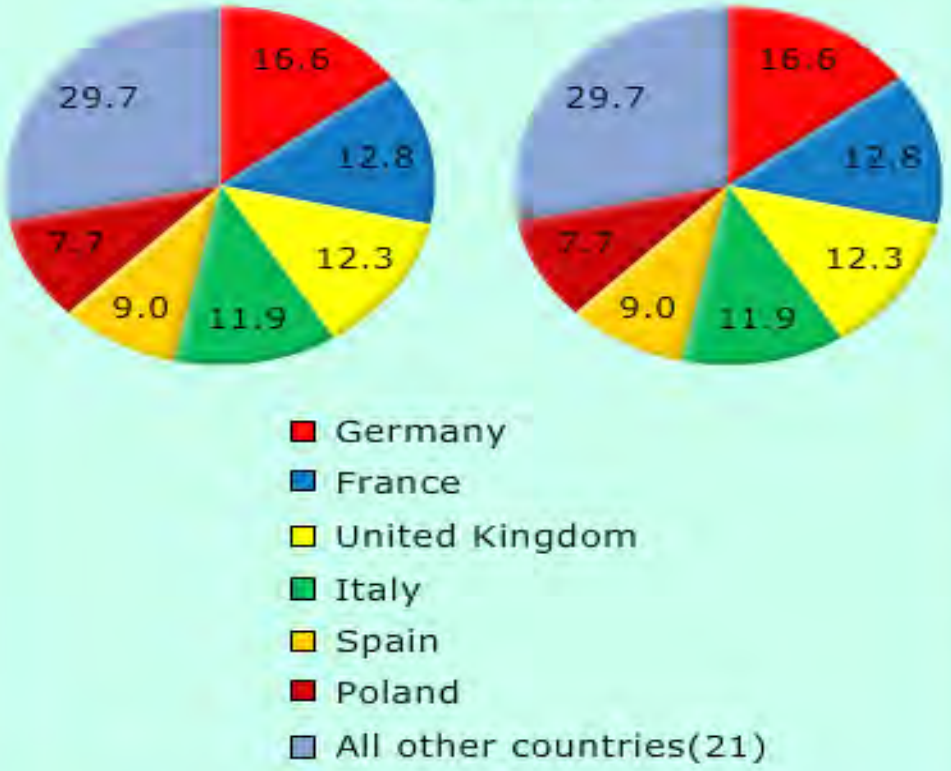
Comparing and Contrasting –Tables, Graphs and Charts – Practice Activity: 4

Study the information presented in these pie charts carefully and choose the correct answer.

Population of Countries of the Europrn Union in 1998 and 2007 by percentage



1. The two pie charts tell us about the population in the European countries in 1998 and 2007.

a	**True according to the data.**
b	**Incorrect according to the data.**
c	**Cannot be verified from the data.**

2. We can say that Germany population fell and France population grew.

a	**True according to the data.**
b	**Incorrect according to the data.**
c	**Cannot be verified from the data.**

Suggest the Title- Practice Activity: 1

Read the following passage and suggest a suitable title. Click submit button to verify your answers.

Once upon a time, Mercury, the god of skill, was tickled by a strange idea. He became anxious to know how human beings estimated his worth in comparison to other gods.

So, he disguised himself as a man and came to the earth. Roaming about, he came to the house of a sculptor where he saw idols of various gods, including his own.

Then he approached the sculptor and asked, "What price would you charge for the idol of Juno, the goddess of marriage?"

The sculptor replied, "two dollars".

Again, Mercury asked, "What for the idol of Jupiter, the chief of gods?"

"Five dollars", replied the sculptor.

"And how much for Mercury?" asked the god.

"Oh that. I shall give that free if you buy the other two", pat came the reply.

Mercury was cut to the quick and disappeared.

1. Only Others Can Tell Your Worth
2. Never Pretend What You are Not
3. Always be Prepared for the Worst
4. Look Before You Leap

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Grammatical Accuracy – Practice Activity: 2

In the following passage, some of the words are underlined. Find out the grammatical accuracy and write your answer in the boxes given below. Click submit button to verify your answers.

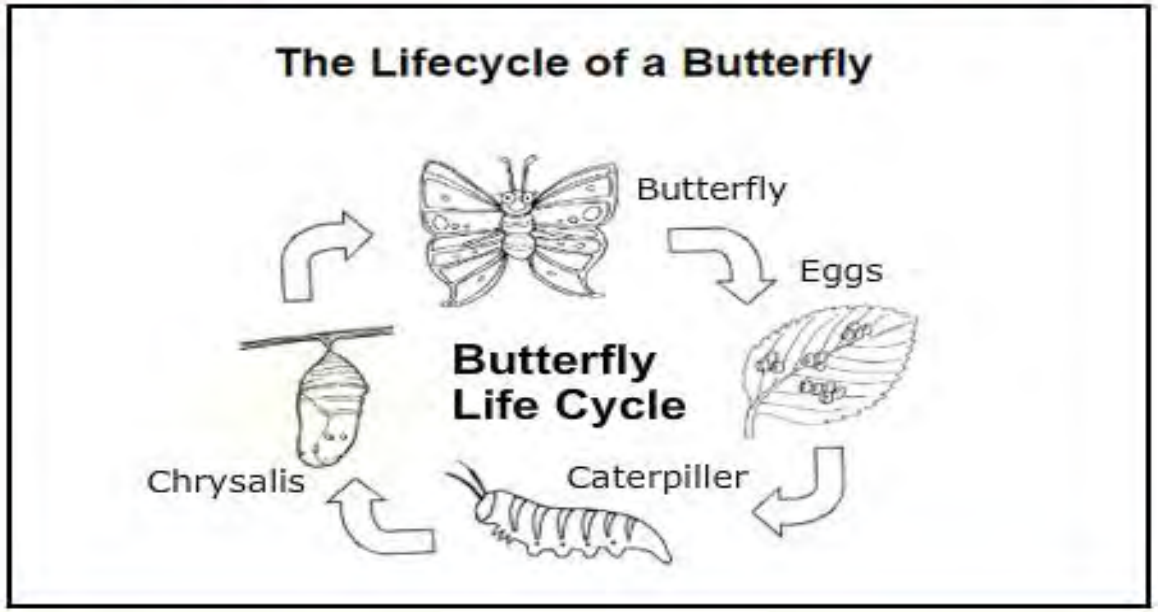
Tomatoes purchased at the farmers' market are almost **total**[1] different from tomatoes purchased in a grocery store. To begin with, although tomatoes from both sources **would have**[2] mostly be red, the tomatoes at the farmers' market **is**[3] a brighter red **then**[4] those at a grocery store. That **don't**[5] mean they are shinier—in fact, grocery store tomatoes are often shinier since they **has**[6] been waxed. You are likely to see great size variation in tomatoes at the farmers' market, with tomatoes ranging from only a couple **in**[7] inches across to eight inches across. By contrast, the tomatoes in a grocery store will be fairly uniform in size. All the visual **differents**[8] are interesting, **will**[9] the most important difference is the taste. The farmers' market tomatoes will be bursting with flavour from ripening on the vine in **there**[10] own time. The grocery store tomatoes are often close to flavorless. Unless you have no choice, you really should check out a farmers' market the next time you're shopping for fresh produce.

1	Type here	2	Type here	3	Type here	4	Type here	5	Type here
6	Type here	7	Type here	8	Type here	9	Type here	10	Type here

Submit Reset

Describing a Diagram: Practice Activity: 4

Describe the 'life cycle of a butterfly' in your own words. Click reference button for your reference.



Reference

Phonetics

English Language Lab

Topics covered under the A1 level are:

- Introduction to phonetics, phonetic table and its usage
- Tongue and Lip movement
- Basic consonant sounds and "Role play" activities
- Monosyllabic words to recite

Topics covered under the A2 level are:

- Voiced and unvoiced consonant sounds
- Practice activities and Disyllabic words to recite

Topics covered under the B1 level are:

- Voiced and unvoiced consonant sounds
- Practice activities and Trisyllabic words

Topics covered under the B2 level are:

- Introduction to vowel sounds and classification
- Vowel sounds (Pure Vowels) and practice activities on vowels
- Quadrisyllabic words

Topics covered under the C1 level are:

- Introduction to Diphthongs
- "Role play" and "Practice" activities, Pentasyllabic words

Topics covered under the C2 level are:

Pronouncing Sounds, Voice modulation, Intonation and Stress
Rhythm and Speed and Mother Tongue Influence (MTI)
Practice activities and Hexasyllabic words

Basic

A1 A2

Intermediate

B1 B2

Mastery

C1 C2

Click each LEVEL icon to start the lesson.

Digital Teacher .in

Phonetic Table

Vowel sounds:

ə ʌ ɒ æ
aː ɜː ɔː ɪ
iː ʊ uː e

Diphthongs:

ɪə eə əʊ aʊ
eɪ ʊə aɪ ɔɪ

Consonant sounds:

b d f g h k l m
n p r s t v w z
ʃ θ tʃ ʒ dʒ ð ŋ j

Mouseover on symbols for pronunciation

Phonetic Table

Vowel sounds:

ə ʌ ɒ æ
aː ɜː ɔː ɪ
iː ʊ uː e

Diphthongs:

ɪə eə əʊ aʊ
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b d f g h k l m
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Click on symbol to get sample words

Phonetic Table

Vowel sounds:

ə ʌ ɒ æ
aː ɜː ɔː ɪ
iː ʊ uː e

Diphthongs:

ɪə eə əʊ aʊ
eɪ ʊə sky fine dine ɔɪ

Consonant sounds:

b d f g h k l m
n p r s t v w z
ʃ θ tʃ ʒ dʒ ð ŋ j

Click on respective words for pronunciation

Consonant Sounds (s and z) - 1

VOICELESS

S **Stress, master, practice**

PRONOUNCING [s]

1. **Smoke** a **cigar**.
2. **Simmer** the **soup**.
3. **Sid has seven sisters**.
4. The **sea seems smooth**.
5. **Cindy was seen** in the **city**.
6. **Sixteen minus six is** ten.

VOICED

Z **zero, business, phrase,**

PRONOUNCING [z]

Zero degrees

A **dozen flowers**.

Close your **eyes** after a **busy** day.

The **puzzle** is **easy**.

There are **zebras** and **lions** at the **zoo**.

His **cousin comes** from New **Zealand**.

Phonetic Chart – Consonant Sounds – 3

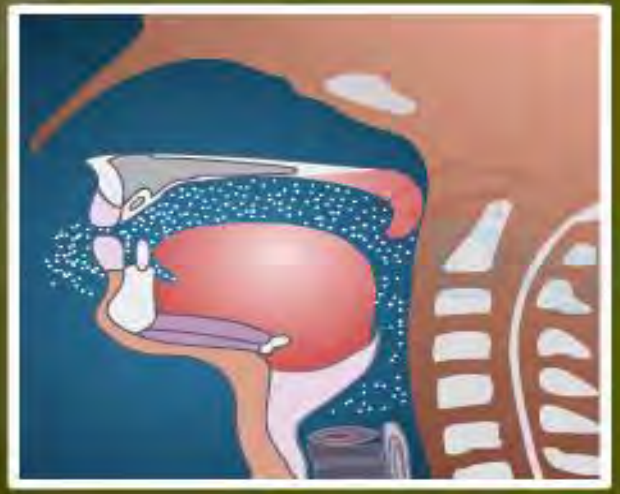
S

- This sound is made through the mouth and it is Unvoiced. To make this sound, we don't use vocal chords. It is defined by position of the tongue and teeth and it is a fricative sound, which is a sound made by directing a stream of air with the tongue towards the sharp edge of the teeth. In this case, we clench the teeth tightly together and put the tongue just behind the teeth restricting airflow to a narrow channel over the tongue and through the teeth, then push air through the channel and through the teeth. This is normally spelled with the letter 'S' and also spelt with the letter 'c', when followed by an 'i' or an 'e'.

Examples:

school	/sku : l/
first	/f3 : st/
place	/pleIs/

Mouth Movements



In short it is a "Voiceless alveolar fricative".

Role Play - 1

Voice Modulation

Stress within the Sentence

I will come with you

nobody else

Voice Modulation

Stress within the Sentence

I **will** come with you

assurance

Voice Modulation

Stress within the Sentence

I will come **with** you

together

Voice Modulation

Stress within the Sentence

I will come with **you**

not go with anybody else

Mother Tongue Influence - 7

You did an outstanding job.

This is just a sample cloth.

I am running out of cash.

The construction took 10 years.

- Here, the words 'did' is pronounced as 'deed', 'sample' is pronounced as 'samble', 'cash' is pronounced as 'cas' and 'construction' is pronounced as 'construcson' respectively.
- Hence these sounds indicate that the words are pronounced with mother tongue influence.

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Soft Skills

SELF

- Introduction to the concept
- Johari window
- Importance of Self in professional role

COMMUNICATION SKILLS

- Key elements of communication
- Communication barriers
- Your ideas for yourself
- Effective Listening
- Body Language

PRESENTATION SKILLS

- Do's and Dont's of Presentation
- Introduction, body, and conclusion
- Body language and techiniques to build eye contact

GROUP DISCUSSION

- How to participate in GD
- Qualities to show

INTERVIEW SKILLS

- Purpose of resume
- Resume writing tips
- Presentation of resume
- What is JAM session
- Examples for GD and JAM

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- Self Skills
- Presentation Skills
- Communication Skills
- Group Discussion Skills
- Interview Skills

Click each unit to know more.

Objectives

Soft Skills

What is Soft skills ?

- "Soft skills" is a term used by employers to describe the personality traits and interpersonal skills required of employees to succeed in almost any job.
- In recent years, they have become more and more important to a successful professional career and recently have become a popular talking point in the media, among employers and officials.

Why?

- "It is not good grades, but a "grounding in soft skills" that give people who went to independent schools their edge, a former public school has argued."
- While soft skills tend to come from life experience they are something you can learn and are not always inherent.
- It is important to push your students to develop their social and soft skills, as that combined with their experience and knowledge can propel their career to its desired heights

Barriers to Listening

- Hearing difficulty
- Speed of thought
- Wanting to speak
- Other things on mind
- Prejudices against the speaker
- Variant views
- Assuming what is being said
- Language problems
- Tiredness
- Undefined reactions
- Internal or external distractions
- Daydreaming
- Not interested
- Speaker's apparent inexperience
- Poor presentation skills

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Tips for Effective INTERVIEW - Appearance

Appearance

Streetwear	Casual	Business Casual	Smart Casual	Informal	Semi-Formal
✗	✗	✗	✓	✓	✓

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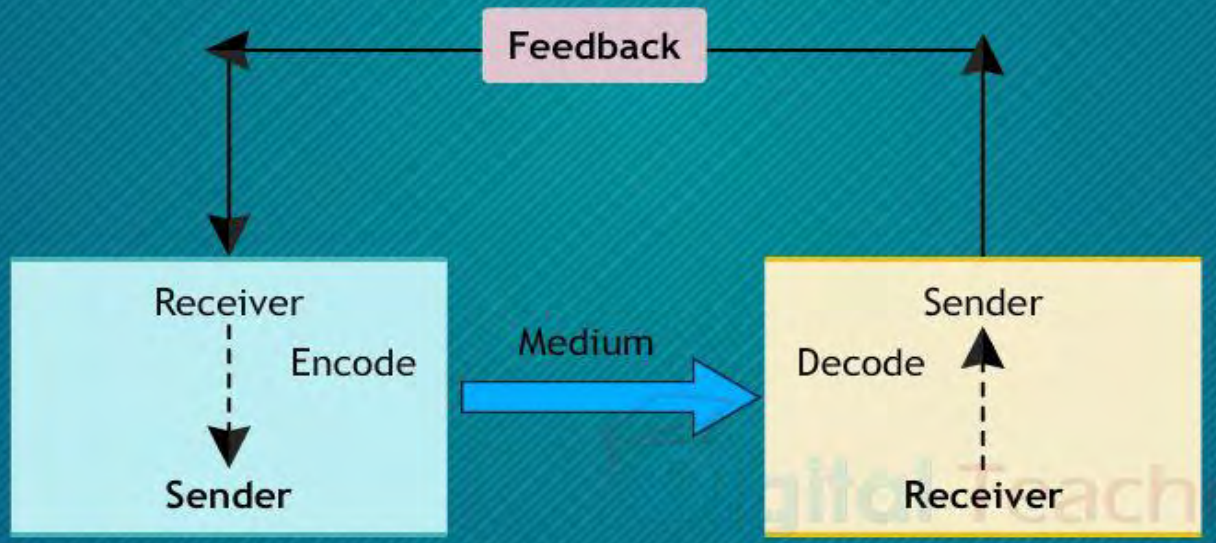
Communication - Definition

What is Communication?

Communication is the process of sending and receiving infomation among people...



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